



ST ANTHONY'S CATHOLIC PRIMARY SCHOOL

2021 School Annual Report
AGM 22 March 2022





ST ANTHONY'S CATHOLIC PRIMARY SCHOOL

Strategic Plan

2021 - 2023

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Purpose

To be a thriving community where children flourish, achieve their full potential and make a difference based on the values and beliefs of Catholic Identity.

Vision

By the end of 2023, St Anthony's will be known as an innovative school where learners thrive through connectedness, belonging and a commitment to excellence.

Mission

Our Mission is to provide innovative opportunities, cultivating a zest for life and a commitment to lifelong learning, resulting in thriving learners and leaders for today and tomorrow.

Motto

To live respect, justice and faith.

Mercy Keys

Justice - doing what is right and fair

Loyalty - being dependable and faithful

Compassion - loving and caring for others

Integrity - being courageous, honest and trustworthy

Responsibility - owning choices and actions

Hospitality - inviting, welcoming and including others

Mutual respect - valuing the dignity of others

Strategic Priorities +

Catholic Identity

- Engage in learning that shapes identity as an ecologically aware community, striving for justice informed by God's love.
- Enhance servant leadership opportunities inspired by the Gospels and teachings of Jesus.
- Embracing the Mercy Keys, aspiring to "do ordinary things extraordinarily well."



Communities of Excellence

- Use data and evidence to inform quality teaching and learning so all can achieve at their highest levels of excellence.
- Honour learner entitlement, inspiring lifelong learning.
- Employ high impact instructional strategies to facilitate learning excellence.



Belonging & Connectedness

- Deepen partnerships and relationships within the community through a shared zest for life.
- Cultivate productive and sustained partnerships within and beyond school.
- Utilise purposeful communication to build belonging and connection within and beyond the community.



School Board 2021 AGM
Tuesday 22nd March 2022, 6.00 pm
Agenda

1. WELCOME Toni Duka
2. ACKNOWLEDGEMENT
OF COUNTRY Jo Patterson
3. OPENING PRAYER Father Peter
4. APOLOGIES
5. MINUTES OF PREVIOUS AGM
6. BUSINESS ARISING
7. REPORTS
Chairperson Toni Duka
Finance Brad Tilley / Emily Hassell
Principal Liza Couzens
8. OTHER BUSINESS
9. ELECTIONS – Father Peter
10. CLOSE OF MEETING
11. Members of the new school board will meet briefly to elect the executive



St Anthony's Catholic Primary School

AGM School Board Minutes

Tuesday 16th March 2021

Meeting Opened: 7:05pm

Present:

Mat Faulkner, Sam Fitzgerald, Kaylene Haslam, Mercia Lowe, Dave Green, Rob Francis, Emily Hassell, Anne Zalme, Aimee Inglis, Allison Jennings, Adam Hamilton, Toni Duka, Sharn De Nys, Liza Couzens, Di Wight, Fr Dean, Madeleine Fewster, Brad Tilley, Jo Patterson

Apologies:

Chloe Cole, Rayhna Stephens, Julian Rebellato, Rudell Hellmers, David Jennings, Kimberley Crowe, Caroline Dower, Deb Redman

Prayer:

Father Dean

Minutes:

Minutes of Previous Meeting are accepted.

Moved: Mercia Lowe **2nd:** Anne Zalme

CARRIED

Reports

Chairperson's Report as tabled

Finance Report as tabled

Principal's Report as tabled

That All Reports are received

Moved: Emily Hassell **2nd:** Rob Francis

ALL CARRIED

ELECTION OF NEW BOARD MEMBERS:

Four new nominations were received from Virginia De Donatis, Rodney Damhuis, Adam Hamilton and Mercia Lowe

That the nominations for Board Members are accepted and Virginia, Rodney, Adam and Mercia are appointed to the Board.

Moved- Anne Zalme **2nd-** Mat Faulkner

CARRIED

The Board notes that we still have an additional member.

General Business

Nil

Meeting Closed:

Meeting Closed: 7:56pm

The New Board convened for a brief meeting following the AGM.

Signed as a true correct record of the proceedings of the meeting:

School Context

St Anthony's Catholic Primary School is a Reception to Year 7 co-educational primary school located in Millicent, South East of South Australia. In 2022 the school will become a Reception to Year 6 primary school.

At St Anthony's Catholic Primary School, we value our tradition and share our story. The Sisters of Mercy arrived in Millicent in 1898, when the school was founded.

St Anthony's Catholic Primary School, Millicent encourages students to achieve their potential in an environment where they become 'thriving learners and leaders for today and tomorrow. The respect and dignity of each individual is paramount and is reflected in the promotion of children achieving their full potential, by cultivating a zest for life, a commitment to lifelong learning, to make a difference through various programs and policies.

Each student is encouraged to aim for personal excellence and develop skills of independent learning and critical thinking in a cooperative learning environment. We seek a close partnership between school, parish, home and the local community.

As a Parish school community, we treasure our Catholic Faith and Tradition and draw on its strength so that we are grounded in both the Mercy tradition and the spirit of St Anthony. St Anthony's Primary School is located within the South East Deanery and serves and serves the communities of Millicent, Tantanoola, Mt Burr, Rendelsham, Southend and Beachport.

St Anthony of Padua is our patron and symbolizes the high hopes that we have for every St Anthony student, so that each child may:

- promote a culture of life through courage in responding to the challenges that life brings;
- foster the engagement of faith and reason;
- develop a love of learning and independent thinking;
- value and respect individuals, irrespective of position, wealth, racial origin or religious beliefs;
- become a socially responsible contributor and leader in the community and to society;
- acquire virtue and wisdom and respond generously to others throughout life.

This is reflected in our school motto To Live Respect, Justice, Faith.

Guided by our Catholic identity, our Mercy tradition and the spirit of St Anthony, we promote positive attitudes through living in a community where respect, justice and faith are celebrated. We recognise that each child is unique and we are committed to the education and development of happy, self-confident and inquisitive students. Our school achieves this by providing a contemporary and child-centred approach to teaching and learning.

We see every child as capable and competent and as an active learner who feels safe and empowered to seek meaning about the world in which they live. We have a strong focus on environmental sustainability, Entrepreneurial Education and Design Thinking.

In 2020 Literacy and Numeracy were strongly promoted and through experiences which encourage risk taking, creativity and independence, students' uniqueness is celebrated, and their potential is recognised.

Specialist teachers further enrich student learning in Science, Italian, Music / Drama and Physical Education, alongside a comprehensive gardening and cooking program and an innovative construction program.

St Anthony's staff is deeply committed to providing an education of excellence and innovation. St Anthony's has been fortunate to have undergone extensive renovations. In 2009 new learning and administrative facilities were completed. In 2010/2011, the Building Education Revolution enabled a new school multipurpose hall to be built. In 2017 there were renovations to the junior primary classes, the development of a nature play learning space, a building and construction centre and a science/environmental centre.

All building projects are developed on the foundations of a rich Mercy tradition and 124 years of Catholic education in the Millicent community. These foundations enabled contemporary learning spaces to be built for the 21st Century learner, for not only today, but well into the future.

Staffing 2021

| | |
|---|---|
| Rec/1 | Aimee Inglis |
| Rec/1 | Rudell Helmers and Danni Heazlewood |
| Rec/1 | Rayhna Stephens and Monika Lennart |
| Year 2/3 | Melissa Little and Deb Redman |
| Year 2/3 | Gwen Doyle and Elle Rayson |
| Year 4/5 | Jo Patterson and Julian Rebellato |
| Year 4/5 | Chloe Cole |
| Year 6/7 | Dave Green |
| Year 6/7 | Rob Francis, Elle Rayson and Sharn de Nys |
| Science (R-6) | Julian Rebellato |
| Performing Arts (R-6) | Kate Bromley |
| Italian | Alessandro Veccharelli and Sharn de Nys |
| PE (R-3) | Robert Francis |
| Occasional Care | Kelsey Wight and Kristy Bromley |
| Technology | Ash Crowe |
| Principal | Liza Couzens |
| APRIM | Sharn de Nys |
| Leader of Learning | Melissa Little |
| Inclusive Education Co-ordinator | Jo Patterson |
| Finance Officer | Di Wight (Mon – Thurs) |
| Administration | Diana Stratford |
| Administration Trainee | Maddie Fewster |
| Resource Centre | Natalie Thomas |
| Education Support Officers | Nikki Johnson, Rebecca Baker, Kristy Bromley, Alexa Baker |
| Support Officers | Ryan Agnew (IT) |
| | MaryAnn Howarth (Grounds) |
| | Ash Crowe (Maintenance/Grounds) |
| School Counsellor | Dale Domleo |
| SAKG Program | Yani Theodoros |

Staffing

There are 31 staff working at St Anthony's. 24 females, 7 males. This includes teaching staff, ESO, Admin, Finance, IT, Counsellor, Grounds & Maintenance

2 Male FTE Teachers

2 Male Part-time Teachers

7 Female FTE Teachers

7 Female Part-time Teachers

Total of 14 FTE

3 Male Educational Support Officers (part time)

9 Female Educational Support Officers (part time)

Total of 6.3 FTE

1 Counsellor

Total of .2 FTE

No staff at our St Anthony's Catholic PS identify as Aboriginal or Torres Strait Islander.

Teacher Standards & Qualifications

| | |
|-----------------------|------|
| Diplomas | 0% |
| Bachelors | 100% |
| Graduate Certificates | 11% |
| Masters | .30% |
| Other | 0% |

Teacher Professional Growth and Development

All teaching staff at St Anthony's Catholic Primary School have documented professional and personal learning goals that focus on their professional growth and development. Teaching staff meet twice a year with the Principal to discuss their Personal Professional Learning Plan.

Whole school professional learning for 2020 focused on:

- Wellbeing & NCCD
- Aspiring Leaders
- Bookmaking – a Pedagogical Approach
- Clarity – Lyn Sharratt
- Life Buoyancy Institute – Resilient Impact Training
- Crossways (Religious Education Program)
- Technology
- MITIOG
- SACPPA
- Leader's Forum

- Retreat Day
- Entrepreneurial Education
- Literacy Cluster & Agreement
- CCQ Data Analysis
- Kimochis
- Literacy/Numeracy Coaching
- Literacy Intervention Programs
- AEDC
- Inclusive Education Coordinators
- Phonics Screening
- SEQTA
- Choir Training
- Jolly Grammar
- MASA Conference
- MITIOG
- WHS Officer Training
- Religious Leaders Days
- Early Years Consultation
- Support Suicide Prevention
- Be My Witness Program

School Information

St Anthony's Catholic Primary School

37 Mount Gambier Road, Millicent, SA, 5280

| | |
|------------------------------|---------------------------|
| South Australian School Type | Primary School |
| Sector | Catholic – Non-Government |
| SES | 87 |
| ICSEA value | 1021 |
| Total Enrolments | 196 |
| % Indigenous enrolments | .5% |
| % Students with disabilities | 22% |

Enrolments by Year Level 2021

| | Total | |
|-----------|-----------|-------------------|
| Reception | 28 | *4 midyear intake |
| Year 1 | 23 | |
| Year 2 | 26 | |
| Year 3 | 23 | |
| Year 4 | 26 | |
| Year 5 | 21 | |
| Year 6 | 28 | |
| Year 7 | 21 | |
| | <hr/> 196 | |

Student Attendance 2021

| Year Level | Term 1 | Term 2 | Term 3 | Term 4 |
|----------------|--------------|--------------|--------------|--------------|
| RE | 89.5% | 92.9% | 88.4% | 93.3% |
| 01 | 92.7% | 90.2% | 87.4% | 89.0% |
| 02 | 92.7% | 90.8% | 90.9% | 93.7% |
| 03 | 92.8% | 90.6% | 89.0% | 91.5% |
| 04 | 94.7% | 90.4% | 88.1% | 91.4% |
| 05 | 92.9% | 92.5% | 92.1% | 92.3% |
| 06 | 93.3% | 90.3% | 92.8% | 94.2% |
| 07 | 91.8% | 91.7% | 90.5% | 93.3% |
| Average | 92.6% | 91.1% | 89.9% | 92.4% |

Management of Student Non-Attendance

The school requests parents advise if students will be absent for any reason. This can be done in person, via phone, email or by leaving a message on the school answering machine. If the school has not been advised of a student absence by 9:30am, a text message is sent to the parent by a member of the Administration Team to ascertain reason for the absence. Unsatisfactory reasons for absences are referred to the Principal who will follow up with families as required.

The majority of students' absentees are related to illness and family leave.

For absences five days or more, parents complete an 'Application for Exemption from School' form to be signed by the Principal.

School Income

School Income by Funding Source

Recurrent Income (off R & E)

| | |
|---------------------------|--------------------|
| Federal Government Grants | \$2,324,082 |
| State Government Grants | \$718,278 |
| School Fees | \$251,704 |
| Other Income | \$339,833 |
| TOTAL | \$3,633,897 |

Recurrent Expenditure for 2021 was \$2,777,617

Capital Income

| | |
|----------------|--------------|
| Cash Donations | \$102 |
| TOTAL | \$102 |

Capital Expenditure for 2021 was \$82,454

NAPLAN 2021

Year 3

| | Students Participating | 2019 % who achieved the NMS | 2021 % who achieved the NMS | Mean Score 2019 | Mean Score 2021 |
|-------------------------|------------------------|-----------------------------|-----------------------------|-----------------|-----------------|
| Reading | 21 | 100% | 100% | 456.7 | 438 |
| Writing | 21 | 94% | 100% | 411.6 | 419 |
| Spelling | 21 | 88% | 95% | 404.5 | 404 |
| Grammar and Punctuation | 21 | 100% | 100% | 471.7 | 441 |
| Numeracy | 21 | 100% | 90% | 403 | 386 |

Year 5

| | Students Participating | 2019 % who achieved the NMS | 2021 % who achieved the NMS | Mean Score 2019 | Mean Score 2021 |
|-------------------------|------------------------|-----------------------------|-----------------------------|-----------------|-----------------|
| Reading | 19 | 100% | 100% | 508.8 | 505 |
| Writing | 17 | 100% | 100% | 470.2 | 500 |
| Spelling | 19 | 96% | 100% | 487.4 | 504 |
| Grammar and Punctuation | 20 | 100% | 95% | 518.9 | 505 |
| Numeracy | 21 | 100% | 95% | 494.9 | 474 |

Year 7

| | Students Participating | 2019 % who achieved the NMS | 2021 % who achieved the NMS | Mean Score 2019 | Mean Score 2021 |
|-------------------------|------------------------|-----------------------------|-----------------------------|-----------------|-----------------|
| Reading | 21 | 100% | 100% | 556.6 | 545 |
| Writing | 21 | 96% | 95% | 510.1 | 526 |
| Spelling | 21 | 96% | 95% | 535.0 | 536 |
| Grammar and Punctuation | 21 | 96% | 100% | 547.0 | 557 |
| Numeracy | 20 | 100% | 100% | 550.1 | 580 |

Satisfaction Survey 2021

St Anthony's Catholic Primary School is committed to a vision of improvement based on a range of data, including feedback from students, parents/caregivers and staff. In 2022 the Living Learning Leading Surveys provided the St Anthony's community the opportunity to provide feedback. These surveys requested information about what is working well and areas requiring some change as the school continues to grow in order to meet the needs of our student and parent community. Stakeholders of the school were asked to complete a number of questions on the following:

| Component | Construct | Description |
|---|---|--|
| Catholic Identity | Experiencing Catholic Identity | The extent to which teachers Experience a Catholic Identity at the school |
| | Catholic Identity Development | The extent to which identity development of students is contemporary, authentic and meaningful. |
| Curriculum and Co-constructed Learning and Assessment Design | School Support for Continuous Improvement & Collaboration | The extent to which teachers feel that there are structures in place at the school to support continuous improvement and collaboration. |
| | Personal Competence – Curriculum Assessment and Design | The extent to which teachers feel that they have high levels of competence and knowledge of contemporary curriculum & assessment theory, practices & processes. |
| Student Agency, Identity Learning & Leadership | Student Influence | The extent to which students' voices are embedded in the School improvement cycle and Students are actively engaged in the planning structuring and sequencing of learning activities and assessment. |
| | Student Reflection on Growth | The extent to which students reflect, self-assess and revise their goals and develop insights into their capabilities. |
| Community Engagement | Partnership and Agency | The extent to which the school has built strong relationships with the parish, families and communities and has developed structures to ensure that families have agency in the decision making process. |
| | Welcoming & Inclusive School | The extent teachers feel that the Culture of the school is |

welcoming & inclusive of parents caregivers and their families.

Infrastructure

The extent which the school's Infrastructure meets the needs of the students & assesses the school's capacity to plan future capital development.

School Safety

The extent to which the school's policies and practices help to create a safe environment for all.

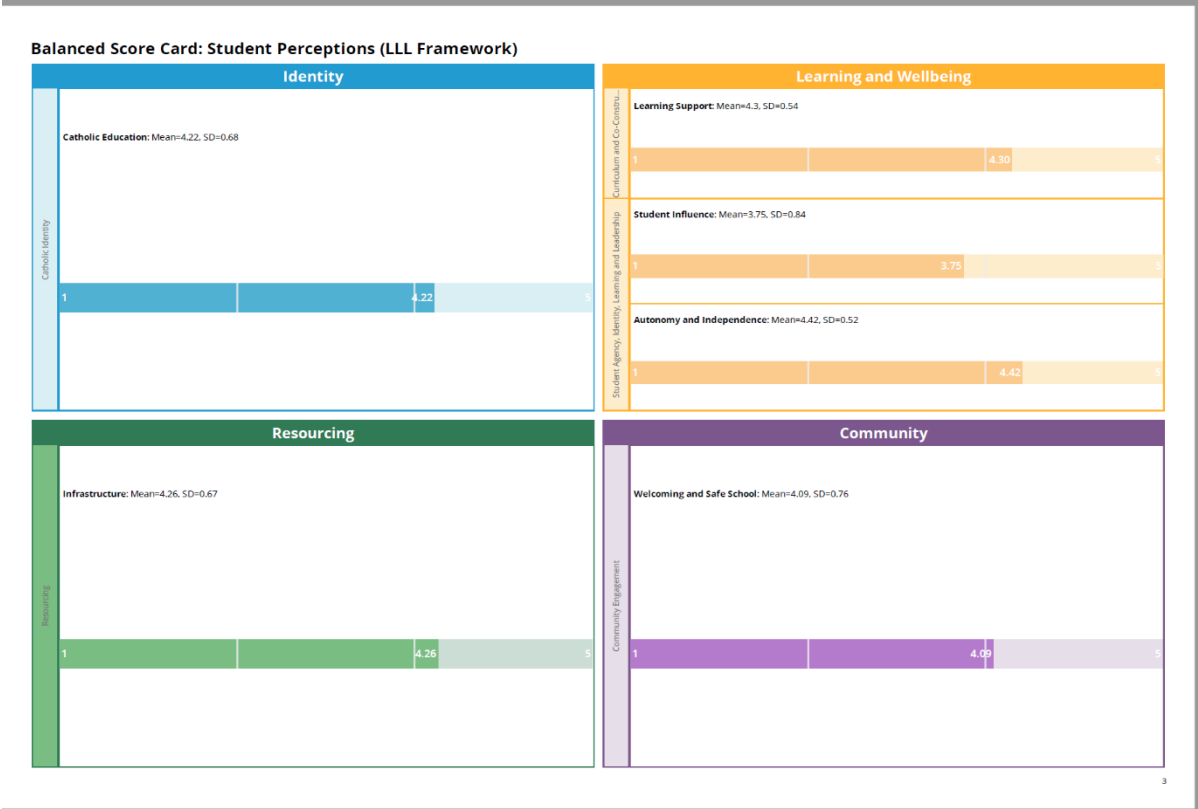
What the students are saying:

When analysing the results, it is imperative we celebrate the areas we are excelling in and explore the areas, as a school, we are required to develop. When the score is above three it is an area of strength for the school.

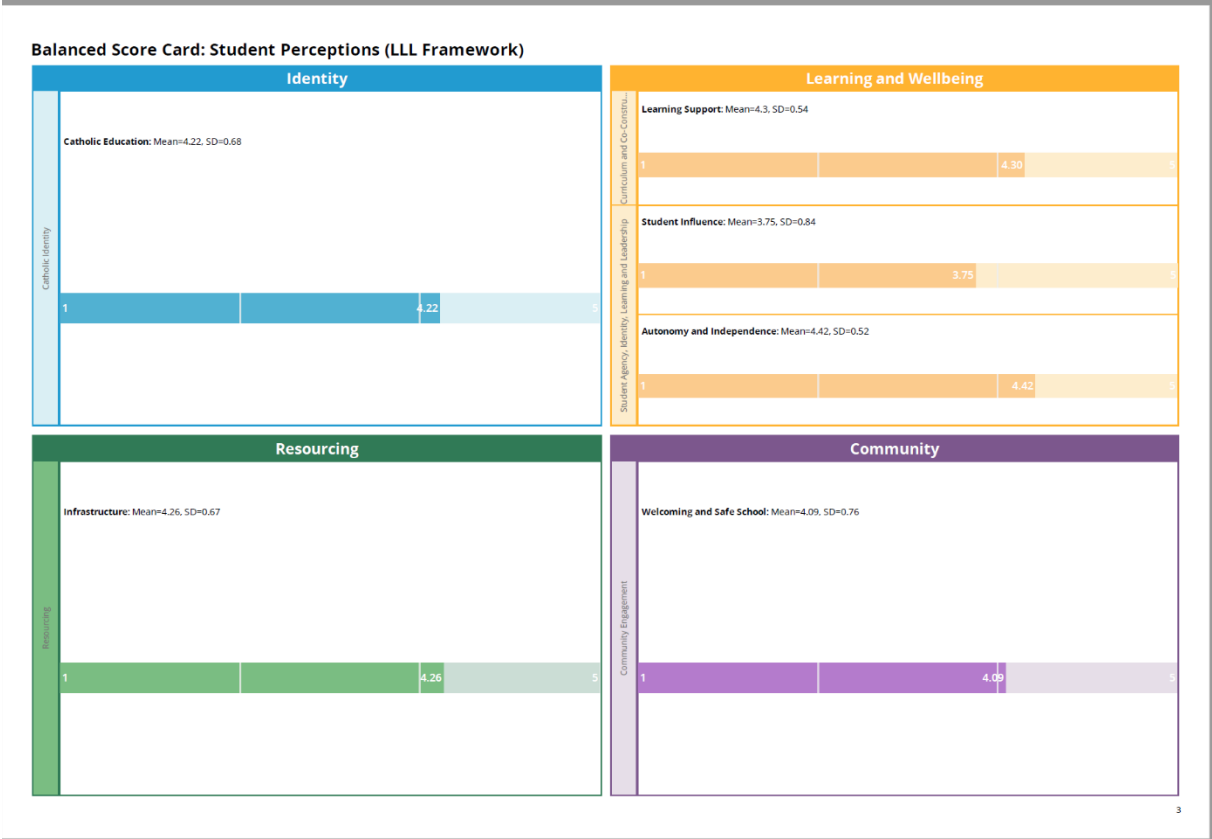
In summary, the children are pleased with their connection and learning with the school. Children feel safe, connected, and have a sense of belonging with the school. The children believe that the learning in their faith development is beneficial however, as a school we need to explore the children's understanding of their foundations, their heritage, their traditions, and history, to build a sense of belonging and connection to the Catholic tradition. It is this background and context which inform our question for Catholic Identity and Mission during 2022: *How might we invite students to re-energise their faith and identity as people of the Catholic tradition?*

Children believe their learning is well supported and they receive the encouragement, assistance, required resources and the opportunity to for reflection necessary for their learning. This is an area of strength. In relation to student influence - the extent to which children have opportunities to have a voice, choice and the opportunity to take action in relation to their learning, is an area for grow for St Anthony's Catholic Primary School. Currently, St Anthony's is exploring, the Professional Learning based on Lynn Sharrat's Clarity Suite, opportunities to implement student agency in learning so children have the opportunity to influence their learning and assessment in an authentic manner.

Years 2 to 4

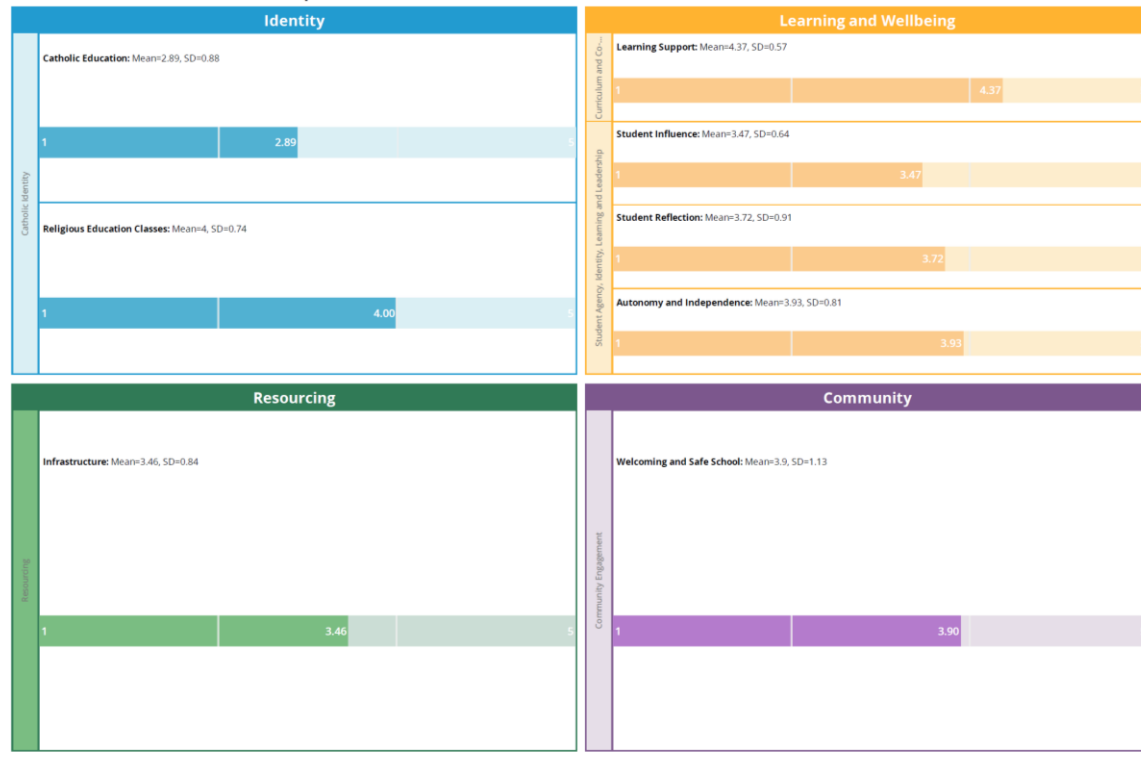


Years 5 to 6



Year 7

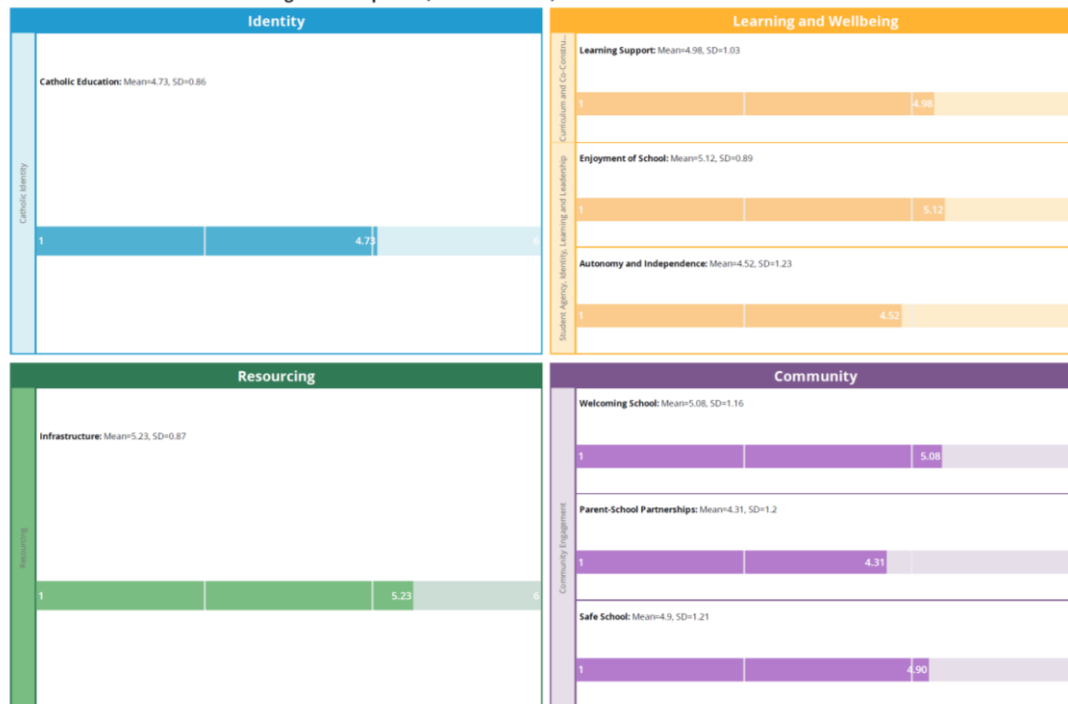
Balanced Score Card: Student Perceptions (LLL Framework)



What the Parents are saying:

In sum, thirteen families responded to the Living, Learning, Leading Survey. Responses above four reflect a very satisfied result. Overall, the results reflect satisfaction with the school's learning, wellbeing and faith learning programs and excellence is reflected in Resourcing, Enjoyment of school and a Welcoming school.

Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)



What the Staff are saying:

Responses above four reflect a very satisfied result. Overall, the results reflect good satisfaction with the school's learning, wellbeing and faith learning programs and excellence is reflected in Resourcing, Identity, and Community.

In relation to student influence and reflection - the extent to which children have opportunities to have a voice, choice and the opportunity to take action in relation to their learning, is an area for grow for St Anthony's Catholic Primary School.

Balanced Score Card: Teacher Perceptions (LLL Framework)



Finance Report – 2021

COMMITTEE:

Toni Duka
Liza Couzens
Di Wight

Brad Tilley
Emily Hassell

The Finance Committee met on a regular basis and reviewed finance reports – some of the meetings were conducted over teams which proved to be very successful.

Once again Covid19 impacted the School however staff were well prepared to facilitate Remote Learning for students. Early Learning Group and Occasional Care continues to be supported. IT purchases were 7 Microsoft Edu LPT 4, 25 Probooks, 1 surface. A deposit of \$20,000 was paid to secure the adjoining property on Emily Street.

Sporting Schools Grants were also received and students enjoyed Basketball, Gymnastics and Squash. Teachers were supported in learning of Kimochis, MASA, Jolly Grammar, Choir training, AEDC, NCCD, CCQ, Early Years, Literacy/Numeracy, Aspiring Leaders, Resilient Impact, Phonics Screening, Assessment Learning and the Induction of new teachers. Due to Covid19 restrictions staff participated via Teams platform, which saw a big reduction in travel expenditure.

Maintenance of buildings and grounds continued. LED lights were installed throughout the school. The cricket nets were identified as hazardous and mat and mesh was replaced. The Butterfly Garden was upgraded, repairs to sprinklers and rails were fixed to the netting fence at the front of the school. A storage shed was erected to store excess gym equipment. Extra hygiene and cleaning was again necessary. RCD's were replaced in rooms 5 to 9 and leverset/barrels were also installed in these rooms.

Government Grant income was \$100,000 over budgeted amount. Out of Hours School Care began in May with fewer children attending than had been anticipated, however during the holidays the service was well attended. Once again Covid19 heavily impacted OHS especially toward the end of the year. A deficit of \$18,375 was recorded. A number of expenditure areas were under budget including Staffing Contract Costs (Italian Teacher), Specialist Support (Counsellor), Camp to Adelaide instead of Canberra, Playground, fencing and Inclusive Education roof replacement did not go ahead. The year ended with a surplus of over \$700,000.

FEE SCHEDULE 2022

CESA advised that no increase would be applied to 2022 fees seeing the amount remain at \$1,700 per student. Sibling discount is applied and also exists between Tenison Woods College and St. Anthony's to assist families with students attending both schools. Hardship remission is also available.

2022 BUDGET

Some areas of interest in the 2022 budget are:

1. Income reduced directly related to enrolments due to Year 7's transitioning to high school
2. Continued Specialist programs with ESO's
3. PD support (sessions and travel)
4. Purchase adjacent property and tidy up
5. Front playground, Masterplan
6. OSH to continue for a further year

The Board approved a deficit budget of \$291,506. This amount can be covered from funds in the working account. Contributing to the deficit is house purchase \$200,000, front playground \$80,000.

School Name
Suburb
BUDGET YEAR

ST ANTHONY'S CATHOLIC PRIMARY
SCHOOL
MILLICENT
2022

| Cashflow Data | | Actual | Budget | |
|---------------------------------------|--|------------|---|------------|
| Account code | Account Description | 2021 | 2022 | |
| | | \$ | Comments | \$ |
| INCOME | | | | |
| Recurrent | | | | |
| 0110-00 | Tuition Fees (inc. discounts) | 229,286 | | 222,625 |
| 0120-00,0125-00,0130-00 | Compulsory Charges | 5,368 | | 6,240 |
| Overpayments | Unapplied Receipts | 17,050 | overpayments | 0 |
| 0200-00 | Tuition Fees (Overseas Students) | 0 | | 0 |
| 0225-00 | Port Pirie Pastoral Formation Levy | 0 | | 0 |
| 0230-00 /0231-00/0232-00/0238 | Other Charges, Students to third party | 7,639 | | 8,098 |
| 0235-00 | Excursions | 29,230 | Camp to Adelaide | 16,080 |
| 0240-00 | Other Receipts from FFPOS | 0 | | 0 |
| 0250-00 to 0290-00, 0470-00 & 0510-00 | Administration Income | 3,143 | | 2,400 |
| 0530-00 | Donations - Recurrent | 0 | | 0 |
| | | | Trainee, Bus Subsidy, SAPSASA Levies/Coaching, Sibling Dis Tenison, Staff Train, Bus Reimb Sport, Personal care | |
| 0550-, 0590- | Other Income | 79,028 | | 14,125 |
| 0591-00 | Long Service Leave | 25,752 | | 5,000 |
| 0592-00 | Workers Compensation | 0 | | 0 |
| 0593-00 | Paid Parenting Leave | 85,579 | | 62,000 |
| 0594-00 | CPF Allowance | 6,050 | | 5,250 |
| 0595-00 | Bad Debts Recovered | 0 | | 0 |
| 0596-00 | CCI Rebate | 0 | | 0 |
| 0598-01 | Aust Govn't Paid Parenting Leave - Teaching | 9,271 | | 0 |
| | Aust Govn't Paid Parenting Leave - Non-Teaching | 0 | | 0 |
| 0598-02 | | 0 | | 0 |
| 0598-03 | Aust Govn't Paid Parenting Leave - Admin | 0 | | 0 |
| 0599-00 | Extraordinary Income | 0 | | 0 |
| 0600-01 | State Grant Income - per capita | 718,278 | | 670,000 |
| 0600-09 | State Grant Income - other | 0 | | 0 |
| 0700-01 | Aust Govt Grant Income - per capita | 2,305,904 | | 2,000,000 |
| | | | COVID support, Yr 7 support, Active School sport | |
| 0700-02 onwards | Aust Govt Grant Income - other | 112,319 | | 8,000 |
| 0810-00 to 0899-00 | Boarding House Income | 0 | | 0 |
| | | 3,633,897 | | 3,019,818 |
| Non-Current | | | | |
| 0900-00 | Aust Govt Capital Grant (BGA) | 0 | | 0 |
| | Aust Govt Capital Other (e.g.: Water & Solar Grants) | 0 | | 0 |
| 0902,0903 | | 0 | | 0 |
| | Aust Govt Capital Grants - Trade Training Centres | 0 | | 0 |
| 0905-00 | State Capital Grant | 0 | | 0 |
| 0910-00 | Capital Fees & Levies (excl FFPOS) | 585 | | 0 |
| 0920-00 | Capital Fees & Levies from FFPOS | 0 | | 0 |
| 0925-00 | Capital Donations | 102 | | 0 |
| 0930-00 | Capital Asset Sales | 0 | | 0 |
| 0960-00 & 0965-00 | Other Capital - Other | 0 | | 0 |
| 0990-00 | | 687 | | 0 |
| EXPENDITURE | | | | |
| Tuition | | | | |
| 1010-01, 1020-00 | Teacher Salaries -Lay & Religious | -1,420,525 | | -1,414,172 |
| 1031-00 | Teacher Salaries -Permanent Relief | 0 | | 0 |
| 1032-00 | Teacher Salaries -Casual Relief (TRT) | -65,275 | | -60,980 |
| 1033-00 | Teacher Salaries - Teach/Librarians | 0 | | 0 |
| 1040-00 | Principal Car Costs | -4,731 | | -4,800 |
| 1060-00 | Staffing Contract Costs - Teaching | -15,962 | | 0 |
| 1065-01 | Aust Govn't Paid Parenting Leave - Teaching | -10,667 | | 0 |
| 1065-02 | Aust Govn't Paid Parenting Leave - Non Teaching | 0 | | 0 |
| 1065-19 | Jobkeeper top up | 0 | | 0 |
| 1100-00 | Salaries - Specialist Support | -13,090 | Counsellor | -15,000 |

| | | | | |
|--|--|----------------|-------------------------------------|-----------------|
| 1200-00 | Salaries - Aides & Assistants | -208,958 | | -220,000 |
| 1750-00 | Superannuation - Tuition. | -145,112 | | -144,593 |
| 1760-00 | Superannuation - Teacher Support | -21,600 | | -23,646 |
| 1700-00 | Workers Compensation | -17,440 | | -18,000 |
| 1720-00 | Fringe Benefits Tax | -3,964 | | -4,300 |
| 1710-00, 1790-00 | Redundancy & Other Salary Expenses | 0 | | 0 |
| 1300-00 to 1340-00 | Education Resource Costs | -60,986 | | -72,425 |
| 1390-00 | Information Technology Costs | -22,740 | | -23,500 |
| 1360/70, 1400-00 & 1600-00 | Other Tuition Expenditure | -5,213 | Arch Radio Project | -5,700 |
| 1450-00 | Excursions | -43,950 | Camp to Adelaide | -45,190 |
| 1650-00 | Payment to Charities | -2,648 | | -3,000 |
| | | -2,062,860 | | -2,055,306 |
| Administration | | | | |
| 2000-00, 2050-00 | Administration Salaries | -141,049 | | -164,000 |
| 2040-00 | Business Manger Car Costs | 0 | | 0 |
| 2060-00 | Staffing Contract Costs - Administration | -38,442 | | -43,000 |
| 2065-01 | Aust Govn't Paid Parenting Leave - Admin | 0 | | 0 |
| 2065-19 | Jobkeeper top up | 0 | | 0 |
| 2220-00 | Superannuation | -19,778 | | -21,900 |
| 2210-00 | Workers Compensation | -4,497 | | -7,000 |
| 2200-00 | Fringe Benefits Tax | 0 | | 0 |
| 2111-00 | Maintenance Wages | -29,312 | | -36,839 |
| 2112-00, 2113-00 | Maintenance | -20,537 | Roof not replaced | -49,500 |
| 2121-00 | Gardens & Grounds Wages | -14,212 | | -16,000 |
| 2122-00, 2123-00 | Gardens & Grounds | -23,547 | | -22,460 |
| 2131-00 | Caretaking & Cleaning Wages | 0 | | 0 |
| 2132-00 to 2134-00 | Caretaking & Cleaning | -69,094 | | -74,000 |
| 2251-00 to 2273-00 | Utilities | -32,157 | | -37,200 |
| 2300-00 | Insurance - General | -22,559 | | -25,000 |
| 2390-00 to 2435-00 | Administration Expenses | -38,281 | | -44,500 |
| 2440-00 to 2475-00 | Fee & Charges | -3,877 | | -4,500 |
| 2480-2530, 2620, 2800-2900, 2930, 2935 | Other Administration Costs | -43,973 | Less Travelling | -56,000 |
| 2600-00 | Levies | -167,740 | | -151,205 |
| 2661-01, 2661-02 | Staff Training - Teaching | -32,851 | Reimb Mary MacKillop | -30,000 |
| 2664-01, 2664-02 | Staff Training - Non-Teaching | -2,338 | | -5,000 |
| 2670-00 | WHS | -6,071 | | -8,000 |
| 2700-00 | Interest Expense - bank overdraft | 0 | | 0 |
| 2710-00, 2711-00 | Interest Expense - loans | 0 | | 0 |
| 2712-00, 2715-00, 2730-00 | Interest - hire purchase/lease, lease exps | 0 | | 0 |
| 2721-00, 2722-00 | Rent - Teaching facilities & grounds | -1,760 | Storage shed | -1,820 |
| 2723-00 | Rent - Relocatables | 0 | | 0 |
| 2940-00 | Assets < \$1,000 | -2,682 | | -7,000 |
| 2999-00 | Extraordinary Expenditure | 0 | | 0 |
| 3000-00 to 3999-00 | Boarding House Expenditure | 0 | | 0 |
| | | -714,757 | | -804,924 |
| Non-Current | | | | |
| 5000-00, 5001-00 | Land | 0 | | 0 |
| 5800-00 | Buildings | -14,702 | | -200,000 |
| 5800-01 | Fixed Equipment & Improvements | -7,830 | Playground, fencing didn't go ahead | -115,000 |
| 5800-02 | Furniture & Equipment | -27,995 | | -20,000 |
| 5800-03 | Computer Equipment | -31,926 | | -60,000 |
| 5800-04 | Plant & Machinery | 0 | | 0 |
| 5800-05 | Motor Vehicles | 0 | | 0 |
| 5800-10 | Right to use Asset | 0 | | 0 |
| | | -82,454 | | -395,000 |
| TRADING ACCOUNTS | | | | |
| 4196- | Misc. Income (Outside scope of FQ) | 2,920 | Tfr to 4400 | 0 |
| 4197- | Misc. Expenses (Outside scope of FQ) | 91 | Tfr to 4450 | 0 |
| 4400- | Playgroup Income | -1,135 | | 0 |
| 4450- | Playgroup Expenses | -18,373 | | -26,094 |
| 4600- | Before / After School - Income | 0 | | 0 |
| 4650- | Before / After School - Expenses | -18,375 | | -30,000 |
| | | -34,873 | | -56,094 |
| Miscellaneous | | | | |
| | Any non-specified accounts - Income | 0 | | 0 |
| | Any non-specified accounts - Expenses | 27,811 | | 0 |
| Surplus / Deficit | | 767,452 | | -291,506 |

Chairperson of the School Board Report

Our ship has continued to sail through choppy waters in this past 12 months, still managing the impacts of a global pandemic, and navigating ever changing situations.

Our Board has remained steady over this time, with Mercia Lowe as Deputy Chair, Brad Tilley Finance Committee Chair, Finance Committee Rep Emily Hassell, along with continuing member Anne Zalme, and in March we welcomed Rodney Damhuis, Virginia DeDonatis and Adam Hamilton as elected members.

Julian Rebellato was nominated as Staff representative for a second year, Lisy Stephan is our P&F representative, and our valued Parish Representative is Kaylene Haslam. Fr Dean and Liza Couzens served in their ex-officio roles and provide great guidance and insights.

I would like to firstly thank all of the School Board members, for the time they give each month, their willingness to share their knowledge, skills and opinions and for their service to the school community.

On behalf of the Board and our community I extend our thanks and gratitude to the Staff who served St Anthony's in 2021. Staff have continued to work on the operational implementation of the Strategic Plan 2021-2023, including a focus on well-being initiatives, intervention programs and continued improvement in learning outcomes for each child. We thank you for your support for the children entrusted to your care daily. Your passion for their learning journey and their wellbeing is greatly appreciated. Thank you for the many hours you put into your roles, and for always going above and beyond.

The relationship between the Parish and the School is so important, particularly in a modern faith setting. There are a team of people who facilitate this relationship along with the joint activities we work on, I would like to thank Tamara Wilson and Sharn de Nys for their work, with the Sacramental Program in 2021, Family Masses and Children's Liturgies. Our thanks to Parish representative Kaylene Haslam who keeps us up to speed with the activities of the Parish. To Fr Dean who has given many years of service to this community, providing guidance in our faith, along with contributing to the Board for many, many years. Fr Dean left us over the summer to take up the position of Vicar General in Adelaide. We have welcomed Fr Peter Zwaans to the Board and community and look forward to continuing a strong relationship.

Thank you to Di Wight who has recently retired after many years of serving our community. Di's exceptional budget skills and finance management have contributed greatly to the strong financial position we are fortunate to hold. With the challenges of Covid, managing fee remissions, the departure of year 7's, the first year of running OSHC and varying budget differences the school still finished 2021 with a strong cash at bank balance. This strong position has led to the Board approving the purchase of the Emily Street property adjacent to the school to allow for future growth and development in the future in line with our Master Plan.

The Parents and Friends Committee appointed new leadership last year seeing Emma Leopold finish her service after many years. Lisy Stephan has accepted the role as Chair and leads a passionate group of people on a range of initiatives that support our school community. Including, parent voice, educational resource support, social activities. In 2022 P&F projects and contributions included:

- Library Mural
- Kimochi's purchase to support wellbeing programs
- Hype Dance School
- Year 7 Jumpers
- Noorla Yo Long
- Welcome BBQ
- Biggest Morning Tea fundraiser
- Operation Christmas Child
- End of year excursion
- 6/7 graduation function

- P&F Newsletter

Covid has provided challenges with the connection of the school to our community as movement onto site has been restricted and the capacity to hold events has been diminished. It is exciting to think that in 2022 we can start to focus on rebuilding this connection and again strengthening the connection with community.

The Grounds and Maintenance Team is a small group of hardworking and action driven people. management of our buildings, facilities and grounds and work tirelessly to oversee and implement the maintenance program. Our gratitude to Ash Crowe, Mary-Anne Howarth, Di Wight, Liza Couzens and Michael Figg who led the development of the maintenance program for our school buildings and facilities and our outstanding grounds. This year there were many projects undertaken including Front fence repairs; new cricket net installation; storage sheds and external speaker systems.

General Highlights:

- Strategic Plan 2021 - 2023 – implementation and changes to reporting structures.
- Continuation of Master Plan review process
- OSHC start-up, accessible to the whole community, and renewal of contract for another year
- Review and endorsement of School Policies
- Review of fee structure and major budget items
- Strategies to mitigate the loss of Year 7's to high school in 2022
- Purchase of Emily Street property
- Combined Schools Board meeting
- Continued work on increasing enrolments
- Continuation of key literacy intervention programs across the school
- Continuation and building of the Occasional Care Program
- Uniform Review – in progress
- Audited Financial Statements
- Bursary Program
- Education Services Board Review and CESA review
- Annual Improvement Plan reporting

In all these activities we act as an avenue of consultation and a representation of the wider school community and endeavour to keep this top of mind. I encourage anyone with that same focus to engage with the school - to nominate for School Board positions, join the P&F, volunteer for school activities and to be involved wherever you can.

In wrapping up, a few last thankyou's.... A special mention to those Board members who complete their tenure tonight:

- Brad Tilley – completing 6 years
- Mercia Lowe – completing 3 years
- Emily Hassell – completing 2 years
- Anne Zalme – completing 2 years

We thank each of you for time, commitment, and service to the school community.

A big thank you to Liza Couzens, in another challenging year, you continue to always put the child at the front and think big about what St Anthony's could possibly be. With an ESB Review and CESA review last year, it was certainly another busy year. You continuously put in long hours and work tirelessly for this community, staff and for our children, thank you for the long hours and late nights. Your commitment and great intention should never be underestimated.

Finally, thank you to the school community for welcoming my family and I seven years ago. That first day was daunting for us all, but we quickly felt welcome and 'at home' and it has been so great to have been part of the St Anthony's family. Tonight, I finish my tenure with the School Board. It has been a wonderful experience being deeply involved with the school community through the Board, P&F and various volunteering experiences. I am deeply grateful having been part of this community, particularly for the relationships I have formed and will miss them deeply.

Toni Duka
School Board Chairperson

Principal's Report

As we move forward in the 2022 school year it is beneficial to take the opportunity to reflect on our achievements from the past school year.

St Anthony's Catholic Primary School has a tradition built on the charism of the Sisters of Mercy and the ethos of St Anthony, encompassing the understandings as stated in Strategic Purpose and Mission that each child flourishes, achieves their potential and makes a difference based on the values and beliefs of Catholic Identity, resulting in thriving learners and leaders for today and tomorrow. At St Anthony's each child is seen as capable and competent and their uniqueness is celebrated. We pride ourselves on our ability to provide an education of excellence and promoting positive attitudes through living in a community where 'To Live Respect, Justice and Faith' are celebrated. The Mercy Keys of; integrity, loyalty, compassion, justice, respect and responsibility continued to inform us, evident as a community in our daily endeavours, our interactions and relationships with others, enabling students to flourish in all aspects of their humanity and to contribute to a better world.

In 2021 students were nurtured to act and affirm the spirit of Mercy, to live true to our Catholic ethos and to care for and respond to the needs of others through a plethora of initiatives. We welcomed the 2021 school year with the whole school theme ***"We should be shining lamps, giving light to all around us."*** (Catherine McAuley). This theme for the year is inspired by the Venerable Catherine McAuley who has provided insight for us in the way we can lead our own life. In 2021 the Mercy Chrism was also celebrated by the St Anthony's school community through the construction of a mural commissioned by the Parents and Friends Committee inviting artist Ben Reynolds, to display the quote and a lamp symbolically shining light to all in our region. This mural is now a feature in our Library. Mercy celebrations continued via the 'Come in your Boots Day' for the second time in 2021. The anniversary of Catherine McAuley's has inspired this celebration each year. *Wear your Boots to School Day* allowed our students to explore the excellent contributions of the Mercy sisters worldwide. Children wore their boots to School as an acknowledgement of Mercy Sisters, past and present, who leave the cloistered walls of the convents, to enact their dedication to God by getting in amongst the neediest and most marginalised within the community, providing practical and much-needed help.

At St Anthony's the spirit of Mercy was further explored in 2021 via Professional Learning for Staff, at our Term Three Spiritual and Faith Formation Professional Learning Day. This day took the theme of "We are the Head, Heart and Hands of Christ". The day was split into three sections which focused on learning, spirituality and action. The 'head' part of the day furthered our knowledge about our Catholic faith tradition. The 'heart' section provided opportunities to engage in prayer and reflection. Finally, the 'hands' component was an opportunity to respond to the Gospel message and Church mission of serving Christ and the poor with love, respect, justice, hope joy, and by working to shape a more just and compassionate society through reaching out to others.

In 2021 the spirit of Mercy was a key focus in our social justice initiatives, raising awareness of social inequities in our community and wider world which has in always had a significant presence at St Anthony's Catholic Primary School. A range of fundraising activities have been held throughout 2021 to raise awareness and support those who may be experiencing difficulties in their lives. Students and staff, supported by families engaged in various social justice activities, such as Project Compassion, St Vincent de Paul Winter Appeal, Can Charlie, Catholic Charities and the Giving Tree. In 2021, a sustainability focus group called *Clean is the Dream Team* was also formed. This group was led by three Year Six students and comprised many children from Reception through to year three. The students were committed to making a difference to the environment by revitalising the school's food stance, recycling soft plastics, and promoting recycling in classrooms.

Sustainable September continued to be a growing feature of the St Anthony's calendar in 2021. During September, Catholic Social Teaching of Care of Creation is embedded into teaching and learning programs, focusing on the curriculum areas of History and Social Science, Religious Education and Science.

Integrating core subject areas with the broad cross-curricular priority of sustainability supports children to learn in real-world contexts.

Supporting the key priority of Sustainability at St Anthony's, Bomber's buckets continued in 2021, where organics waste was collected fed to farm animals such as chickens and the pigs. This program is significant because it assists children to develop an understanding of the continuation of the resource cycle and develop an appreciation of how waste items have value in some capacity.

The St Anthony's Strategic Plan articulates the goal to cultivate our relationship with God through liturgy, prayer and active involvement with the parish community, assisting to develop a sense of belonging and connection for all members of the community. For the first time in 2021, our House Captains ran Founder's Day celebrations to commemorate their namesake's Saint. St Brigid leaders organised construction of St Brigid crosses out of reeds. St. Alphonsus leaders created a lunchtime activity to search for key items symbolising moments from the life of St Alphonsus, and St Clare leaders organised an obstacle course. During 2021 St Anthony's staff continued our work in partnership with our parish, Parish Priest Father Dean, our families, and our students, to develop a strong connection to our Catholic faith tradition. This was evident in the participation of the St Anthony's community at the Family Masses and Liturgies of the Word at St Alphonsus at Sunday Parish Mass and preparation meetings/workshops for the parents and the children who celebrated their Confirmation and First Holy Communion in 2021. In the past year, staff engaged in the new Religious Education Curriculum, the New Crossways, to plan relevant religious education curriculum and to deliver engaging and meaningful learning experiences in religious education for our students. At the end of 2021 we also farewell Father Dean who returned to Adelaide to undertake the position of Vicar General.

Our school continues to play an important role in the local community through our Early Learning program and the Occasional Care Program. Both programs provide authentic engaging and challenging learning and provide a platform for families to engage with our school in the Playgroup environment. In 2022 these programs were offered Wednesdays 8.45 to 10.15 am and Fridays 8.45 to 12.15 pm. The programs were very well attended, considering the COVID-19 restrictions. Occasional Care was very well attended and requests by parents to provide a full day Occasional Care program was explored in 2021. Consequently, an application was submitted and approved by the Education Standards Board in Term 4 2021, to extend the Occasional Care to a full day each Friday. This will begin Term 2, 2022. In the spirit of the 2021 – 23 Strategic Plan, 'to develop a vision for opportunities beyond R – 6', the provision of providing an Out of School Hours facility for not only the St Anthony's Community but also the wider Millicent Community was also submitted and approved, in partnership with the School Board, CESA, YMCA and the St Anthony's community. The Out of School Hours Care program opened in April 2021 and we now greatly look forward to this partnership and the opportunity of growing this service for the community.

A key feature of St Anthony's is the active involvement of students in the life of the school. St Anthony's is a community where children can achieve their full potential and one way where this is acknowledged is the opportunities provided for students to take on formal and informal leadership opportunities and to make a difference. Student leadership is an integral part of the culture of the school, and this was evident in 2021 through a number of student led initiatives which featured service, student voice, co-construction and student agency. In this respect I celebrate and acknowledge the work of the School Captains, Vice Captains and House Leaders. For the first time in 2021, our House Captains ran Founder's Day celebrations to commemorate their namesake's Saint. St Brigid leaders organised construction of St Brigid crosses out of reeds. St. Alphonsus leaders created a lunchtime scavenger hunt to search for key items symbolising moments from the life of St Alphonsus, and St Clare leaders organised an obstacle course. The School Captains initiated and facilitated the Fun with Five activity week, hosted assemblies and redesigned the structure of Can Charlie. All these initiatives displayed superb leadership, innovation, student co – construction, agency and school pride by the St Anthony's students.

I also acknowledge the leadership of the *Clean is the Dream Team* and the *Bomber's Buckets* sustainability focus groups. These groups were led by a group of year 5 and 6. The Leaders of the Clean is the Dream Team were committed to making a difference to the environment by revitalising the school's nude food stance, recycling soft plastics, and promoting recycling in classrooms.

At St Anthony's every single child is at the forefront of our thinking, we are stewards for all the children and understand that all children are fundamentally capable of learning. This has been a major element of in our approach to Learning. During 2021 this has been evident at St Anthony's through the catering for students with a wide range of learning needs. In 2021, students were supported through the Personalised Plan for Learning (PPL) with programs and support provided by the school's own resources and other funding through the NCCD (National Consistent Collection of Data). In 2021 the Literacy Interventions programs of Mini Lit, Maclit, and Reading Tutor continued to support students in achieving successful literacy outcomes. These programs have provided the opportunity to fulfill our school goal in supporting children to achieve successful learning outcomes.

Belonging and connection continued to be a focus in 2021 with all staff trained in the Life Buoyancy Institute's Impact Program and Strategies. In 2021 all the Junior School staff were trained in the Kimochi program. At this point it is important to acknowledge the contribution the Parents and Friends Committee made to this program, by funding the purchase of 3 Kimochi sets to be utilised in the Junior School classrooms. Both these programs offer a unifying lens and language, supported by practical tools and resources, to enable the science of wellbeing, resilience, growth and trauma-responsive practice to be understood and applied by children, young people, adults and school systems.

Learning during 2021 has focused on data informed literacy improvements for each individual child. The 2021 the year began with a spotlight on collaboratively learning and implementing Bookmaking in the Junior School, the Seven Steps Writing program and Jolly Grammar across the school, reinforcing common understandings for literacy learning at St Anthony's. During 2021 the Literacy Cluster (a Regional Leaders of Learning group consisting of Tenison Woods College, Mary MacKillop Primary School and St Anthony's Catholic Primary School Staff) collaborated and led a number of major reading and writing initiatives, across the regional schools, in task design and moderation.

The St Anthony's Mercy Planner based on the Living Learning Leading Capabilities continued to evolve emerged as a provocation in how we as a learning community frame our commitment to our students in developing the knowledge, skills and attributes they need to thrive in a rapidly changing and complex world. During 2021 in partnership with Curtin University, and the Leuven University teachers continued to engage in data driven research capturing student perceptions at the of faith formation, classroom-level learning environment and the school learning environment. This data resulted in staff engaging in the analysis of the data to set the 2022 school priorities of Assessment, task construction and developing an understanding of the narratives within the Gospels which inspired the Mercy tradition, informing the ethos of our school. These narratives bind us to something greater teaching us (particularly the children) to be people for the world God desires. This background and context informed our question for Catholic Identity and Mission during 2022: How might we invite students to re-energise their faith and identity as people of the Catholic tradition?

At St Anthony's students are immersed in a plethora of learning opportunities, designed to inspire lifelong learning. Design Thinking and Stephanie Alexander Kitchen Garden (SAKG) have featured strongly in the Upper Primary year levels. This learning programs provide children with authentic learning opportunities and incorporate problem-based learning and the development of Metacognition skills. During 2021 planning was undertaken to extend Design Thinking to children from Years 3 to 6 and in 2022 and SAKG to R – Year 6. Consequently, in 2022 Stephanie Alexander Kitchen Garden is offered to all children across the school on a rotational basis where children engage in a fun, hands-on learning program delivering pleasurable food education. With strong curriculum integration and a focus on student wellbeing, collaboration and leadership, students learn to grow, harvest, prepare and share fresh, seasonal, *delicious* food – forming positive food habits for life.

Currently, Design Thinking is offered to children as a new integrated subject in consecutive four-week blocks. The Year 6 students are designing mini greenhouses, the Year 4/5 students will create a programmed chain of robotic spheres that mimics the forestry industry and the Year 3 students will be designing a vehicle to go slower than designed. It is a highly engaging subject that uses the amazing school facilities and resources that the school has. The students have achieved so much success in this area already this year, not just in their product, but the language that they are using in their learning and reflections that they offer.

In 2021 Music offered another avenue for active involvement in the community life of the school with the second year of the Junior Choirs involvement in the Music program at St Anthony's. Initially, from Years 1 - 3, on a voluntary basis, with the receptions joining during Term 4. The highlight of the year for the Junior and Senior Choirs were the mini musical, Go Fish and the concert at the Millicent 150 years celebrations!

The 2021 Senior Choir - our biggest yet! These students prepared for the Southeast Primary School Music Festival held at the Sir Robert Helpmann theatre. From a visiting artist perspective, we were entertained by the Paper Boats Company with their show, 'When the Mirror Bird Sings'. The Music is Fun Band returned for another highly interactive and entertaining show and one of our Year 4/5 classes were part of a trial performance/workshop by the company Musica Viva, who brought oboist, Celia Craig to share her music with the children.

Action Research was also a focus in 2021 where teachers by refining their teaching and learning strategies in learning and wellbeing, developed a greater understanding of how to enhance student learning and wellbeing outcomes. Teachers presented their Action Research results at the Communities of Practice Regional Professional Learning Day October 2021.

Overall, during 2021 teachers identified the importance of engaging in using evidence-based teaching practices in literacy, learning, wellbeing and varied pedagogical practices to improve student learning. All staff accessed professional learning as an opportunity to refer to the ATSIL standards for teachers and develop their professional practices. The staff were flexible and adaptable, particularly considering the challenges of 2021. A culture of innovation and leadership has been evident by all staff throughout the year.

COVID 19 continued to dominate the 2021 landscape however, this provided many learning experiences in a plethora of areas across St Anthony's. What did we learn from these unprecedented times as a community? That relevant Learning Programs can be swiftly and successfully implemented in the primary school context, witnessed by the readiness of staff swiftly implement Remote and online learning through the use of technology, such as Seesaw, OneNote and Teams successfully and quickly, and as a team the St Anthony's community is flexible, dynamic, adaptive, and resilient. At this point I would like to thank the St Anthony's community for their support and flexibility during these unprecedented and continually changing times. However, I am pleased to state this period brought out the best in our community, emerging stronger in the areas of learning, operations and leadership capacity as a whole school community.

In 2021 the School Board and the St Anthony's community, in partnership with CESA and Edge Architects began the consultation process for the new St Anthony's Master Plan, the purchase of the Emily Street property and the implementation of the Out of Hours School Care Program (OHSC). The focused consideration was how we continue to offer a viable and quality Catholic Education and to articulate a vision for learning beyond R – 6 will be a priority.

The past year has been a productive, exciting and at times challenging year with many highlights and achievements to share. Our partnership with children and families is important to us, as together we can contribute and make a difference for our children and the community. I would like to greatly thank our parents and caregiver, for their continued support and partnership and for trusting in our ability to continue to provide educational excellence for their children.

St Anthony's Strategic Plan articulates our commitment to excellence and our relentless pursuit of achieving the very best for all the children in our care. In 2021 this was also re-affirmed by the Education Standards Board in their Review of our school. Our teachers and staff are responsive to this, and there is absolute commitment from our school community to provide an education of excellence, that enables children to become, 'thriving People, capable learners for the world God desires'. Consequently, I sincerely thank the staff and Leadership Team of St Anthony's for their deep commitment to all the children and families.

After many years of service, Di Wight indicated she would be retiring in 2022 and the process to employ a new Finance Officer was undertaken at the end of 2021 by CESA and St Anthony's. Consequently, at the end of 2021 we welcomed Lisa Freebairn (Finance Officer) and Anna Lonergan in Administration and

Accounts Receivable and Payable to the St Anthony's team. We wish both Lisa and Anna all the best in their new roles and hope their time at St Anthony's is rewarding and fulfilling.

We thank Di Wight for 24 years' service to St Anthony's and Catholic Education. In her role as Finance Officer Di has been the driving force of St Anthony's successful financial position and has seen the school become a successful school in our region. Di's dedication and service to our students and the community has been exemplary. Engaging and empowering people and forming meaningful connections with others, all the while creating sense of family amongst our community. Di leaves an enduring impact on St Anthony's simply through her presence within the community, through her work and role in Finance, Administration, and a highly valued member of our community. Our community has been extremely blessed and we are forever grateful for Di's expertise, wisdom, faith and great commitment to this school, the students, staff and community. We wish her all the very best for her well-earned retirement, with the opportunity to spend more quality time with her family, whilst also building a new house in South End.

Our thanks and gratitude go to the P&F committee under the dynamic and creative leadership of Lisy Stephan and all the wonderful volunteers who have supported St Anthony's and have made many initiatives a great success. Their enthusiasm and hard work brought our community together on many occasions.

I would also like to acknowledge and deeply thank our School Board under the leadership of Toni Duka for their generosity of time, their thoughtful discussions, and counsel in the relation to the St Anthony's Primary School community both now and in the future. I also acknowledge the contributions to the School Board by the retiring members, Toni Duka, Mercia Lowe, Brad Tilley, Anne Zalme and Emily Hassell. We thank each of you for your contributions as School Board Members.

At St Anthony's, every child matters and children are and will remain at the heart of what we do. This is why at St Anthony's we will continually strive to be 'shining lights, giving light to all around us' for each and every one of our students. It is an absolute blessing and privilege to lead such a wonderful school community with the support of the School Board, Parish Priest, staff, families and students.

Thank you.

Liza Couzens
Principal

