



ST ANTHONY'S CATHOLIC PRIMARY SCHOOL

2022 SCHOOL ANNUAL REPORT

AGM 21 MARCH 2023





ST ANTHONY'S CATHOLIC PRIMARY SCHOOL

Strategic Plan

2021 – 2023

WWW.STA.CATHOLIC.EDU.AU



Purpose

To be a thriving community where children flourish, achieve their full potential and make a difference based on the values and beliefs of Catholic Identity.

Vision

By the end of 2023, St Anthony's will be known as an innovative school where learners thrive through connectedness, belonging and a commitment to excellence.

Mission

Our Mission is to provide innovative opportunities, cultivating a zest for life and a commitment to lifelong learning, resulting in thriving learners and leaders for today and tomorrow.

Motto

To live respect, justice and faith.

Mercy Keys

Justice – doing what is right and fair

Loyalty – being dependable and faithful

Compassion – loving and caring for others

Integrity – being courageous, honest and trustworthy

Responsibility – owning choices and actions

Hospitality – inviting, welcoming and including others

Mutual respect – valuing the dignity of others

Strategic Priorities

Catholic Identity

- Engage in learning that shapes identity as an ecologically aware community, striving for justice informed by God's love.
- Enhance servant leadership opportunities inspired by the Gospels and teachings of Jesus.
- Embracing the Mercy Keys, aspiring to "do ordinary things extraordinarily well."



Communities of Excellence

- Use data and evidence to inform quality teaching and learning so all can achieve at their highest levels of excellence.
- Honour learner entitlement, inspiring lifelong learning.
- Employ high impact instructional strategies to facilitate learning excellence.



Belonging & Connectedness

- Deepen partnerships and relationships within the community through a shared zest for life.
- Cultivate productive and sustained partnerships within and beyond school.
- Utilise purposeful communication to build belonging and connection within and beyond the community.



Innovation & Improvement

- Provide innovative and authentic programs and opportunities to extend and challenge the individual.
- Develop a vision for learning futures beyond R-6.
- Prioritise marketing and communication across the region.



School Board 2022 AGM
Tuesday 22 March 2023, 6pm – Board Room
Agenda

1. WELCOME Adam Hamilton
2. ACKNOWLEDGEMENT
OF COUNTRY Liza Couzens
3. OPENING PRAYER Sharn de Nys
4. APOLOGIES
5. MINUTES OF PREVIOUS
AGM
6. BUSINESS ARISING FROM 2021 AGM
7. REPORTS
Chairperson Adam Hamilton
Finance Sara Bennier/Lisa Freebairn
Principal Liza Couzens
8. ELECTIONS Liza Couzens
9. CLOSE OF MEETING
10. Members of the new School Board will meet briefly to elect the executive.



St Anthony's Catholic Primary School

AGM School Board Minutes

Tuesday 22nd March 2022

Meeting Opened 6:04pm

Present

Liza Couzens, Sharn de Nys, Fr. Peter Zwaans, Virginia DeDonatis, Rodney Damhuis, Adam Hamilton, Julian Rebellato, Kaylene Haslem, Sara Bennier, Nick Ellis, Fernanda Ikeda, Simon Lowe, Mercia Lowe, Jo Patterson, Deb Redman, Anna Lonergan, Toni Duka.

Apologies

Dianne Loveday, Lisa Rowntree, Rob Francis, Ash Crowe, Dave Green, Elle Rayson, Anne Zalme, Emily Hassell, Kate Bromley, Lisy Stephan, Di Wight, Brad Tilley.

Welcome

Toni Duka

Acknowledgement of Country

Jo Patterson

Opening Prayer

Father Peter Zwaans

Minutes of Previous AGM

Minutes of previous meeting are accepted.

Moved: Mercia Lowe

2nd: Sharn deNys

ALL CARRIED

Reports

Chairperson Report: Toni Duka

- Board has remained steady despite COVID challenges
- Toni thanked School Board members for their ability to guide the strategic direction of our school community
- Recognised the relationship with parish and school and how important it is. Thanks to Tamara, Sharn, Kaylene and Fr Dean.
- P&F Lisy Stephan leads a strong team that provide a parent voice, education resource support and social activities.
- Acknowledged the hardworking G&M team.
- Toni thanked Board members who complete their tenure tonight, Brad Tilley, Mercia Lowe, Emily Hassell, Anne Zalme.
- Big thank you to Liza for her long hours, tireless efforts, commitment and great intention.

Finance Report:

- OSCH
- IT purchases
- Year ended with a surplus of over \$700k
- Areas of interest in the 2022 budget include:
 - Reduction of income due to Yr 7's transitioning to high school

- Continued specialist programs with ESO's
- PD Support
- Emily Street Property purchase
- Front playground, Masterplan
- OSHC to continue for a further year.
- Approved a deficit budget of \$291.5k

Principal's Report: Liza Couzens

- 2021 Whole school theme "We should be shining lamps, giving light to all around us"
- Spirit of Mercy being a key focus:
 - Project Compassion
 - St Vincent de Paul Winter Appeal
 - Can Charlie
 - Catholic Charities
 - Giving Tree
- Sustainability focus:
 - Clean is the Dream Team was formed.
 - Bomber's Buckets continued
- Belonging and connection continued to be a focus in 2021
 - Life buoyancy Institute – Impact Program and strategies
 - Kimochis program, thanks to P&F for supporting.
- Data informed Literacy improvements.
 - Bookmaking in Jr school
 - Seven steps writing program
 - Jolly Grammar
- Design thinking and SAKGP have featured strongly in upper primary and planning was undertaken to extend these to JP students.
- Occasional Care Application to extend to a full day will begin T2
- Acknowledgment of:
 - Di Wight's 24 years of service.
 - Partnership with families
 - Parents and caregivers
 - Teachers' commitment to excellence
 - Leadership team and staff
 - P&F dynamic and creative team under the leadership of Lisy
 - Deep thank you and acknowledgement to the school board and to Toni for her amazing leadership

That all reports are received

Moved: Adam Hamilton
CARRIED

2nd: Rodney Damhuis

ALL

Election of New Board Members

New nominations:

- Sara Bennier
- Nick Ellis
- Fernanda Ikeda
- Dianne Loveday
- Simon Lowe
- Elisabeth Stephan

All new nominations have accepted their nominations.

Renominations:

- Adam Hamilton
- Virginia DeDonatis
- Rodney Damhuis

All renominations have been accepted.

Moved: Toni Duka

2nd: Mercia Lowe

ALL CARRIED

Meeting Closed

Meeting Closed at 6:51 pm

Signed as a true and correct record of the proceedings of the meeting:

School Context

St Anthony's Catholic Primary School is a Reception to Year 6 co-educational primary school located in Millicent, in the South East of South Australia.

At St Anthony's Catholic Primary School, we value our tradition and share our story. The Sisters of Mercy arrived in Millicent in 1898, when the school was founded.

St Anthony's Catholic Primary School, Millicent encourages students to achieve their potential in an environment where they become 'thriving learners and leaders for today and tomorrow'. The respect and dignity of each individual is paramount and is reflected in the promotion of children achieving their full potential, by cultivating a zest for life, a commitment to lifelong learning, to make a difference, through various programs and policies.

Each student is encouraged to aim for personal excellence and develop skills of independent learning and critical thinking in a cooperative learning environment. We seek a close partnership between school, parish, home and the local community.

As a Parish school community we treasure our Catholic Faith and Tradition and draw on its strength so that we are grounded in both the Mercy tradition and the spirit of St Anthony. St Anthony's Primary School is located within the South East Deanery and serves the communities of Millicent, Tantanoola, Mt Burr, Rendelsham, Southend and Beachport.

St Anthony of Padua is our patron and symbolizes the high hopes that we have for every St Anthony student, so that each child may:

- promote a culture of life through courage in responding to the challenges that life brings;
- foster the engagement of faith and reason;
- develop a love of learning and independent thinking;
- value and respect individuals, irrespective of position, wealth, racial origin or religious beliefs;
- become a socially responsible contributor and leader in the community and to society;
- acquire virtue and wisdom and respond generously to others throughout life.

This is reflected in our school motto To Live Respect, Justice, Faith.

Guided by our Catholic identity, our Mercy tradition and the spirit of St Anthony, we promote positive attitudes through living in a community where respect, justice and faith are celebrated. We recognise that each child is unique and we are committed to the education and development of happy, self-confident and inquisitive students. Our school achieves this by providing a contemporary and child-centred approach to teaching and learning.

We see every child as capable and competent and as an active learner who feels safe and empowered to seek meaning about the world in which they live. We have a strong focus on environmental sustainability, Entrepreneurial Education and Design Thinking.

In 2022 Literacy and Numeracy were strongly promoted and through experiences which encourage risk taking, creativity and independence, students' uniqueness is celebrated and their potential is recognised.

Specialist teachers further enrich student learning in Science, Italian, Music/Drama and Physical Education, alongside a comprehensive gardening and cooking program and an innovative construction program.

St Anthony's staff is deeply committed to providing an education of excellence and innovation. St Anthony's has been fortunate to have undergone extensive renovations. In 2009 new learning and administrative facilities were completed. In 2010/2011, the Building Education Revolution enabled a new school multipurpose hall to be built. In 2017 there were renovations to the junior primary classes, the development of a nature play learning space, a building and construction centre and a science/environmental centre. In 2022 the School Board, St Anthony's Community, CESA and Edge Architects finalised the 2022 Master Plan.

All building projects are developed on the foundations of a rich Mercy tradition and 125 years of Catholic education in the Millicent community. These foundations enabled contemporary learning spaces to be built for the 21st Century learner, for not only today, but well into the future.

Staffing 2022

Reception

Year 1/2

Year 1/2

Year 1/2

Year 3

Year 4/5

Year 4/5

Year 6

Jo Patterson & Deb Redman

Jordanna Jones

Lisa Rowntree & Kate Bromley

Lisa Boyd & Skye Varcoe

Chloe Cole

Rob Francis & Dale Domleo

Elle Rayson & Yani Theodoros

Dave Green

Science (R-6)

Performing Arts (R-6)

Italian (R-6)

PE (R-3)

Early Learning Group &

Occasional Care Coordinator

Julian Rebellato

Kate Bromley

Tina Rebellato & Sharn de Nys

Robert Francis

Kristy Bromley

Principal

APRIM

Leader of Learning

Inclusive Education Coordinator

Wellbeing Coordinator

Finance Officer

Administration

Administration Trainee

Resource Centre

Liza Couzens

Sharn de Nys

Jo Patterson

Jo Patterson

Dale Domleo

Lisa Freebairn

Anna Loneragan

Sophie Skeer

Natalie Thomas (Mon, Wed, Fri)

Education Support Officers

Nikki Johnson, Rebecca Baker, Kristy Bromley, Alexa Baker
Jaimie Deland.

Support Officers

Ryan Agnew (IT) Samantha Zaadstra (STEM)

MaryAnn Howarth (Grounds & Maintenance)

School Counsellor

Dale Domleo

SAKG Program

Julian Rebellato

School Board 2022

President

Fr Peter Zwaans

Principal

Liza Couzens

Chairperson

Adam Hamilton

Deputy Chair

Virginia DeDonatis

Finance Chair

Sara Bennier

P&F Representative

Lisy Stephan

Staff Representative

Julian Rebellato

Parish Representative

Kaylene Haslam

School Board Committee Members

Simon Lowe, Rodney Damhuis, Fernand Ikeda, Dianne
Loveday, Nick Ellis

Staffing 2022

There are 31 staff working at St Anthony's. 25 females, 6 males. This includes teaching staff, ESO, Admin, Finance, IT, Counsellor, Grounds & Maintenance

2 Male FTE Teachers

2 Male Part-time Teachers

5 Female FTE Teachers

8 Female Part-time Teachers

Total of 12.1 FTE

2 Male Educational Support Officers (part time)

12 Female Educational Support Officers (part time)

Total of 6 FTE

1 Counsellor

Total of .2 FTE

No staff at our St Anthony's Catholic PS identify as Aboriginal or Torres Strait Islander.

Teacher Standards & Qualifications

Diplomas	12%
Bachelors	100%
Graduate Certificates	53%
Masters	12%
Other	18%

Teacher Professional Growth and Development

All teaching staff at St Anthony's Catholic Primary School have documented professional and personal learning goals that focus on their professional growth and development. Teaching staff meet twice a year with the Principal to discuss their Personal Professional Learning Plan.

Whole school professional learning for 2022 focused on:

- Wellbeing & NCCD
- First Aid/CPR Training
- YELP
- Retreat Day
- Aspiring Leaders
- Leaders of Learning
- Bookmaking
- Impact Foundations

- STEM Early Years Learning
- PAT Testing
- Lynn Sharratt
- Literacy Cluster & Agreement
- CCQ Data Analysis
- Kimochis
- Choir Training
- Phonics Screening
- CESA Science
- NCEC – Melbourne
- Literacy Intervention Programs
- MITIOG
- WHS Officer Training
- Religious Leaders Days

School Information

St Anthony's Catholic Primary School

37 Mount Gambier Road, Millicent SA 5280

South Australian School Type

R - 6 Primary School

Sector

Catholic Non-Government

ICSEA Value

1014

Percentage of students with disabilities

26%

Percentage of Indigenous enrolments

0%

Student Enrolments by Year Level

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Enrolments	22	27	30	29	26	29	21	184

Student Attendance 2022

Year Level	Term 1	Term 2	Term 3	Term 4
RE	88.40%	82.40%	82.70%	87.60%
1	89.40%	89.10%	88.40%	89.90%
2	85.80%	84.70%	84.70%	90.70%
3	89.60%	85.90%	90.70%	92%
4	88.40%	87.50%	86.40%	90.70%
5	88.20%	86.60%	88.30%	88.30%
6	92.10%	86%	92.60%	91.80%
Average	88.84%	86.03%	87.69%	90.14%

Management of Student Non-Attendance

The school requests parents advise if students will be absent for any reason. This can be done in person, via phone, email or by leaving a message on the school answering machine. If the school has not been advised of a student absence by 9:30am, a text message is sent to the parent by a member of the Administration Team to ascertain reason for the absence. Unsatisfactory reasons for absences are referred to the Principal who will follow up with families as required.

The majority of students' absentees are related to illness and family leave.

For absences five days or more, parents complete an 'Application for Exemption from School' form to be signed by the Principal.

School Income 2022

School Income by Funding Source

Recurrent Income (off R & E)

Federal Government Grants	\$2,330,462.96
State Government Grants	\$682,486.00
School Fees	\$203,120.57
Other Income	\$144,433.72
TOTAL	\$3,375,764.58

Recurrent Expenditure for 2022 was \$2,724,215.40

Capital Income

Cash Donations	\$670.80
TOTAL	\$670.80

Capital Expenditure for 2022 was \$246,974.06

NAPLAN 2022

Year 3

	Students Participating	2021 % who achieved the NMS	2022 % who achieved the NMS	Mean Score 2021	Mean Score 2022
Reading	27	100%	100%	438.5	424.1
Writing	27	100%	100%	418.6	408.1
Spelling	27	95%	96%	403.6	423.2
Grammar and Punctuation	27	100%	100%	441	444.7
Numeracy	26	90%	100%	386.3	399.2

Year 5

	Students Participating	2021 % who achieved the NMS	2022 % who achieved the NMS	Mean Score 2021	Mean Score 2022
Reading	27	100%	100%	505.3	496.7
Writing	23	100%	96%	499.8	487.2
Spelling	27	100%	93%	504.2	471.7
Grammar and Punctuation	27	95%	100%	505.1	509.3
Numeracy	26	95%	96%	474.1	477.4

Satisfaction Survey 2022

St Anthony's Catholic Primary School is committed to a vision of improvement based on a range of data, including feedback from students, parents/caregivers and staff. In 2022 the Living Learning Leading Surveys provided the St Anthony's community the opportunity to provide feedback. These surveys requested information about what is working well and areas requiring some change as the school continues to grow in order to meet the needs of our student and parent community. Stakeholders of the school were asked to complete a number of questions on the following:

Component	Construct	Description
Catholic Identity	Experiencing Catholic Identity	The extent to which teachers Experience a Catholic Identity at the school
	Catholic Identity Development	The extent to which identity development of students is contemporary, authentic and meaningful.
Curriculum and Co-constructed Learning and Assessment Design	School Support for Continuous Improvement & Collaboration	The extent to which teachers feel that there are structures in place at the school to support continuous improvement and collaboration.

	Personal Competence – Curriculum Assessment and Design	The extent to which teachers feel that they have high levels of competence and knowledge of contemporary curriculum & assessment theory, practices & processes.
Student Agency, Identity Learning & Leadership	Student Influence	The extent to which students' voices are embedded in the School improvement cycle and Students are actively engaged in the planning structuring and sequencing of learning activities and assessment.
	Student Reflection on Growth	The extent to which students reflect, self-assess and revise their goals and develop insights into their capabilities.
Community Engagement	Partnership and Agency	The extent to which the school has built strong relationships with the parish, families and communities and has developed structures to ensure that families have agency in the decision making process.
	Welcoming & Inclusive School	The extent teachers feel that the Culture of the school is welcoming & inclusive of parents caregivers and their families.
Infrastructure		The extent which the school's Infrastructure meets the needs of the students & assesses the school's capacity to plan future capital development.
School Safety		The extent to which the school's policies and practices help to create a safe environment for all.

What the students are saying:

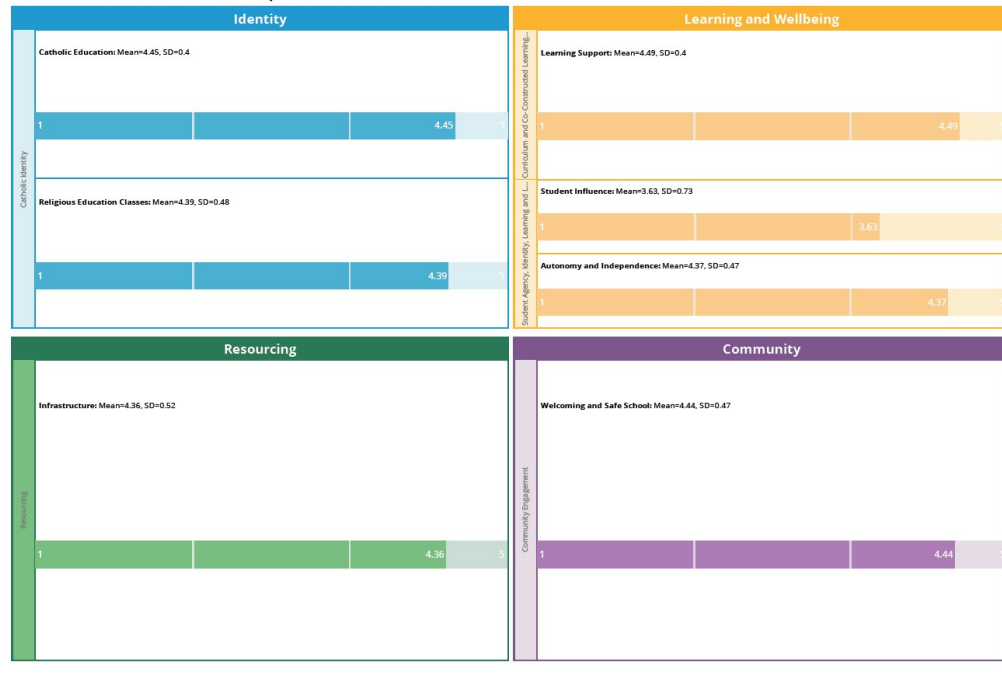
When analysing the results, it is imperative we celebrate the areas we are excelling in and explore the areas, as a school, we are required to develop. When the score is above three it is an area of strength for the school. All areas were above 3.

In summary, the children are pleased with their connection and learning with the school. Children feel safe, connected, and have a sense of belonging with the school. The children believe that the learning in their faith development is beneficial however, as a school we need to explore the children's understanding of their foundations, their heritage, their traditions, and history, to build a sense of belonging and connection to the Catholic tradition.

Children believe their learning is well supported and they receive the encouragement, assistance, required resources and the opportunity for reflection necessary for their learning. This is an area of strength. In relation to student influence - the extent to which children have opportunities to have a voice, choice and the opportunity to take action in relation to their learning, is an area for grow for St Anthony's Catholic Primary School. Currently, St Anthony's is exploring, the High Impact Strategies, which provide opportunities to implement student agency in learning.

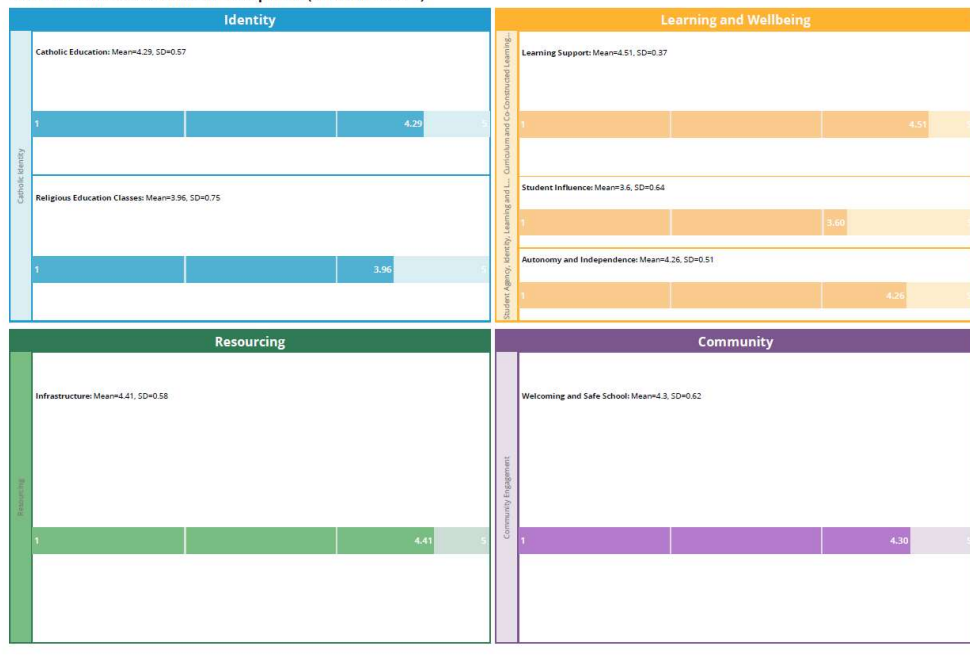
Years 2 to 4

Balanced Score Card: Student Perceptions (LLL Framework)



Years 5 to 6

Balanced Score Card: Student Perceptions (LLL Framework)

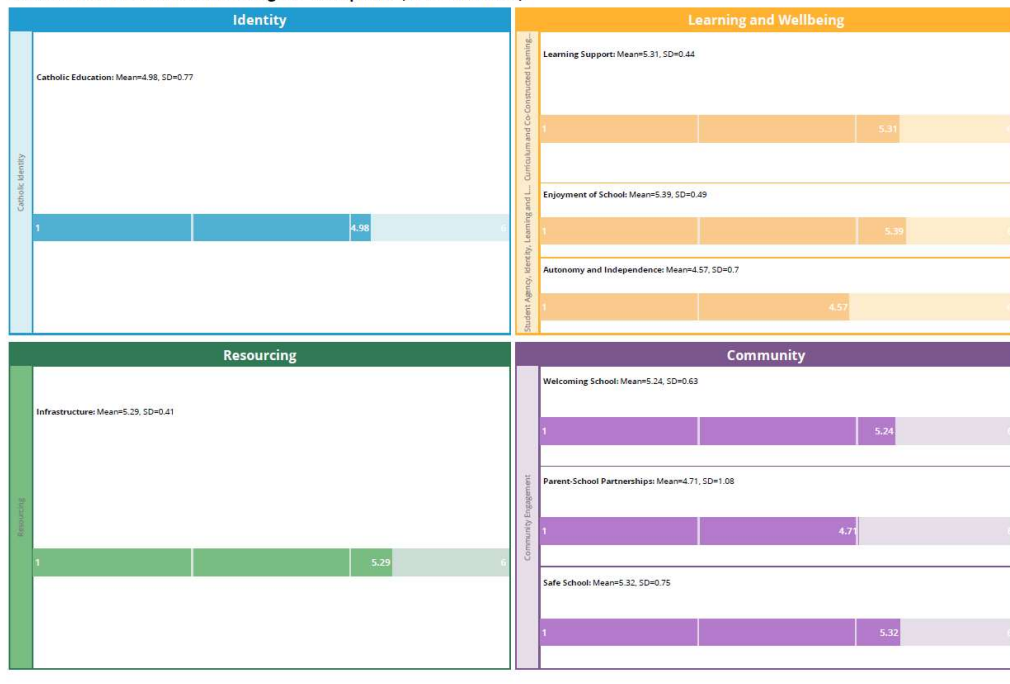


What the Parents are saying:

In sum, seven families responded to the Living, Learning, Leading Survey. Responses above four reflect a very satisfied result. Overall, the results are a reflection that families within our school community

are satisfied with the school's learning, wellbeing and faith learning programs. Excellence is also reflected in resourcing, enjoyment of school and a welcoming school environment.

Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)



What the Staff are saying:

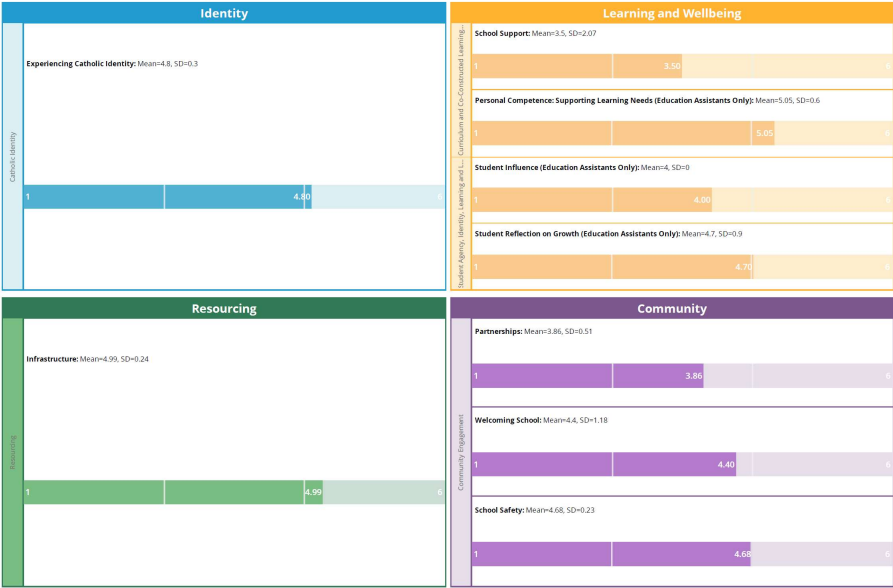
Responses above four reflect a very satisfied result. Overall, the results reflect good satisfaction with the school's learning, wellbeing and faith learning programs and excellence is reflected in Resourcing, Identity, and Community.

In relation to student influence and reflection - the extent to which children have opportunities to have a voice, choice and the opportunity to take action in relation to their learning, is an area for growth for St Anthony's Catholic Primary School.

Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)



Balanced Score Card: ESO Perceptions (LLL Framework)



Finance Report 2022

COMMITTEE: Sara Bennier (Chairperson) Lisy Stephan,
Virginia DeDonatis, Adam Hamilton,
Liza Couzens and Lisa Freebairn.

The Finance Committee meet the week prior to the Board Meeting to reviewed finance reports for that period minutes of the finance meeting are present to the Board current financial position of the school.

Early Learning Group and Occasional Care continues to be supported, with Friday sessions being booked out most weeks, generating \$6,710 for the year. Property off Emily Street was purchased at the beginning of 2022. \$8,058 spent to make good then rented out mid-year, generating an additional income of \$5,585.

There were staff changes in 2022 which saw an increase in costs to Administration, Finance and Maintenance wages with maintenance of buildings and grounds primarily completed inhouse, contractors engaged where required. The South Australian Catholic Schools Enterprise Agreement 2020 was approved and commissioned on the 4th October 2022.

Government Grant income was \$ 324,228 over the budgeted amount; Sporting Schools Grants received, students enjoyed Basketball and Squash, and Regional Bus Funding was received to assist students travel for school. Out of Hours School Care began in May 2021 with fewer children attending than had been anticipated, during the holidays the service has been well attended. A deficit of \$25,219 was recorded for 2022.

Overall the year ended with a surplus of \$367,449 (2022 Budget (-\$214,346) with Tuition Expenditure \$124,671 under budget and Administration Expenditure \$67,278 under budget.

FEE SCHEDULE 2023

CESA advised that no increase would be applied to 2022 fees seeing the amount remain at \$1,700 per student. Sibling discount is applied and also exists between Tenison Woods College and St. Anthony's to assist families with students attending both schools. Hardship remission is also available.

2023 BUDGET

Some areas of interest in the 2023 budget are:

1. Master Plan – Stage 1 Build Junior Primary & Landscaping \$2.7M
2. Loan Drawdown for Master Plan – Stage 1 \$1M + loan repayments \$55K
3. Continued Specialist programs with ESO's
4. PD support (sessions and travel)
5. OSH to continue for a further year

The Board approved a deficit budget of (-\$447,781). After review by CESA Finance this amount was adjusted to (-\$1,209,068) with final costings for Master Plan and Loan drawdown of \$1M. Contributing to the deficit is Master Plan – Stage 1 Build Junior Primary & Landscaping \$2.7M and loan repayments \$55K.

I would like to thank the School Board and the St Anthony's School community for making me and my family feel so welcome this past year.

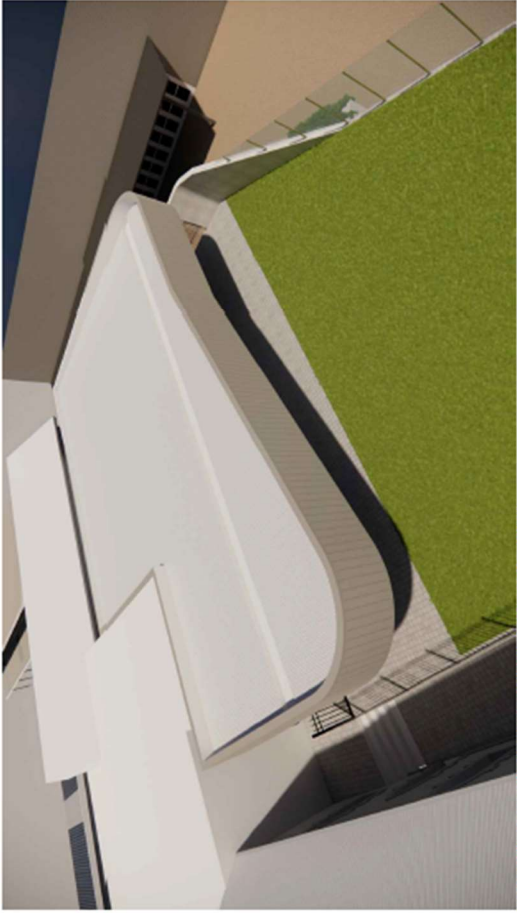
Kind regards,

Lisa Freebairn
Finance Officer

School Name **St Anthony's Catholic Primary School**
 Suburb **Millicent**
 BUDGET YEAR **2023**

Cashflow Data		Actual	Board Budget	Notes	Budget
Account code	Account Description	2022	2023		2023
INCOME		\$	\$		\$
Recurrent					
0110-00	Tuition Fees (inc. discounts)	216,975	\$186,000	\$1000/student AVG	186,000
0120-00,0125-00,0130-00	Compulsory Charges	5,166	\$7,560		7,560
Overpayments	Unapplied Receipts	1,397	\$0		0
0200-00	Tuition Fees (Overseas Students)	0	\$0		0
0225-00	Port Pirie Pastoral Formation Levy	0	\$0		0
0230-00,0231-00,0232-00,0238	Other Charges, Students to third party	4,614	\$7,050		7,050
0235-00	Excursions	18,786	\$18,300	Camp to Adelaide	18,300
0240-00	Other Receipts from FFPOS	0	\$0		0
0250-00 to 0290-00, 0470-00 & 0510-00	Administration Income	1,636	\$2,450		2,450
0530-00	Donations - Recurrent	0	\$0		0
0550-, 0590-	Other Income	23,544	\$38,125	SAPSASA Coaches & MMS IT Share	38,125
0501-00	Long Service Leave	23,658	\$0		0
0592-00	Workers Compensation	0	\$0		0
0593-00	Paid Parenting Leave	48,329	\$14,499		14,499
0594-00	CPF Allowance	1,934	\$0		0
0595-00	Bad Debts Recovered	0	\$0		0
0596-00	CCI Rebate	0	\$0		0
0598-01	Aust Gov't Paid Parenting Leave - Teaching	4,481	\$5,000		5,000
0598-02	Aust Gov't Paid Parenting Leave - Non-Teaching	0	\$0		0
0598-03	Aust Gov't Paid Parenting Leave - Admin	0	\$0		0
0599-00	Extraordinary Income	0	\$0		0
0600-01	State Grant Income - per capita	675,526	\$670,000		670,000
0600-02,0600-09	State Grant Income - other	6,960	\$4,500	Reginal Transport Funding	4,500
0700-01	Aust Gov't Grant Income - per capita	2,267,920	\$2,636,614		2,636,614
0700-02 onwards	Aust Gov't Grant Income - other	51,822	\$39,500		39,500
0810-00 to 0899-00	Boarding House Income	0	\$0		0
		3,352,749	\$3,629,598		3,629,598
Loan drawdowns					
	Principal Loan (Master Plan Stage 1)	0	\$0	Drawdown Loan	1,000,000
EXPENDITURE					
Tuition					
1010-01, 1020-00	Teacher Salaries - Lay & Religious	-1,366,535	-\$1,427,545		-1,405,183
1031-00	Teacher Salaries - Permanent Relief	0	\$0		0
1032-00	Teacher Salaries - Casual Relief (TRT)	-61,005	-\$60,980		-60,980
1033-00	Teacher Salaries - Teach/Librarians	0	\$0		0
1040-00	Principal Car Costs	-7,992	-\$8,000		-8,000
1060-00	Staffing Contract Costs - Teaching	0	\$0		0
1065-01	Aust Gov't Paid Parenting Leave - Teaching	-10,661	-\$5,000		-5,000
1065-02	Aust Gov't Paid Parenting Leave - Non Teaching	0	\$0		0
1065-19	Jobkeeper top up	0	\$0		0
1100-00	Salaries - Specialist Support	-13,255	-\$16,272		-16,272
1200-00	Salaries - Aides & Assistants	-182,086	-\$177,735		-184,676
1750-00	Superannuation - Tuition	-145,740	-\$158,472		-156,058
1760-00	Superannuation - Teacher Support	-20,906	-\$20,856		-21,602
1700-00	Workers Compensation	-18,054	-\$16,100		-18,100
1720-00	Fringe Benefits Tax	-4,353	-\$4,500		-4,500
1710-00, 1790-00	Redundancy & Other Salary Expenses	0	\$0		0
1300-00 to 1340-00	Education Resource Costs	-56,377	-\$69,000		-69,000
1390-00	Information Technology Costs	-9,463	-\$7,000		-7,000
1360/70, 1400-00 & 1600-00	Other Tuition Expenditure	-6,442	-\$5,700		-5,700
1450-00	Excursions	-29,802	-\$35,500		-35,500
1650-00	Payment to Charities	-364	-\$3,000		-3,000
		-1,930,635	-\$2,017,760	FTE & Step Level	-2,000,571
Administration					
2000-00, 2050-00	Administration Salaries	-168,040	-\$150,837		-150,837
2040-00	Business Manager Car Costs	0	\$0		0
2060-00	Staffing Contract Costs - Administration	-36,967	-\$70,000	2023 = 2* Admin Trainee x1 ESO Trainee x1	-70,000
2065-01	Aust Gov't Paid Parenting Leave - Admin	0	\$0		0
2065-19	Jobkeeper top up	0	\$0		0
2220-00	Superannuation	-22,877	-\$21,417		-21,417
2210-00	Workers Compensation	-5,466	-\$7,000		-7,000
2200-00	Fringe Benefits Tax	0	\$0		0
2111-00	Maintenance Wages	-34,405	\$0		0
2112-00, 2113-00	Maintenance	-11,522	-\$57,000	Contractor costs	-57,000
2121-00	Gardens & Grounds Wages	-25,416	-\$32,687		-32,687
2122-00, 2123-00	Gardens & Grounds	-10,978	-\$22,500		-22,500
2131-00	Carpeting & Cleaning Wages	0	\$0		0
2132-00 to 2134-00	Carpeting & Cleaning	-69,635	-\$74,000	Contractor costs	-74,000
2251-00 to 2273-00	Utilities	-35,186	-\$40,700	10% increase	-40,700
2300-00	Insurance - General	-632	-\$27,500	2022 Costs	-27,500
2390-00 to 2435-00	Administration Expenses	-47,445	-\$60,500	Computer & Photocopier	-60,500
2440-00 to 2475-00	Fee & Charges	-3,838	-\$4,500		-4,500

2480-2530, 2620, 2800-2900, 2930-2999	Other Administration Costs	-45,819	-564,500	Combined School Board Meeting June 2023	-64,500
2600-00	Levies	-193,354	-5104,674		-104,674
2661-01, 2661-02	Staff Training - Teaching	-12,991	-30,000		-30,000
2664-01, 2664-02	Staff Training - Non-Teaching	-2,008	-55,000		-5,000
2670-00	WHS	-6,352	-38,000	2nd Defib. Gym	-8,000
2700-00	Interest Expense - bank overdraft	0	\$0		0
2710-00, 2711-00	Interest Expense - loans	0	-\$21,821	Increased to cover Stage 1	-24,481
2712-00, 2715-00, 2730-00	Interest - hire purchase/lease, lease exps	0	\$0		0
2721-00, 2722-00	Rent - Teaching facilities & grounds	-1,209	\$0		0
2723-00	Rent - Relocatables	0	\$0		0
2940-00	Assets < \$1,000	-3,907	-\$7,000		-7,000
2999-00	Extraordinary Expenditure	0	\$0		0
3000-00 to 3999-00	Boarding House Expenditure	0	\$0		0
		-737,646	-\$809,636	Increased to cover Stage 1	-812,276
Non-Current					
5000-00, 5001-00	Land	-40,950	\$0		0
5800-00	Buildings (Master Plan Stage 1)	-185,104	-\$2,412,407	Master Plan Stage 1: Construction of two new GLA attached to existing building	-2,700,000
5800-01	Fixed Equipment & Improvements	-2,439	-\$169,205	Master Plan Stage 1: Development of frontage of school with new landscaping, play space and carpark	-170,000
5800-02	Furniture & Equipment	-1,031	-\$40,000	Increased to cover Stage 1	-40,000
5800-03	Computer Equipment	-19,567	-\$60,000		-60,000
5800-04	Plant & Machinery	0	\$0		0
5800-05	Motor Vehicles	0	\$0		0
5800-10	Right to use Asset	0	\$0		0
		-248,091	-\$2,681,612	Increased to cover Stage 1	-2,970,000
Repayments					
8120/8130/8140	Loan Principal Repayments - CDF/SDF	0	\$1,431,829		-55,619
8150/8160	Lease Principal Repayments - Finance	0	\$0		0
		0	\$1,431,829	Adjusted for Stage 1	-55,619
TRADING ACCOUNTS					
4100-	Bookshop - Income	0	\$0		0
4101-	Bookshop - Expenses	0	\$0		0
4102-	Children's University - Income	0	\$0		0
4103-	Children's University - Expense	0	\$0		0
4196-	Misc. Income (Outside scope of FQ)	6,710	\$9,200		9,200
4197-	Misc. Expenses (Outside scope of FQ)	-21	-\$100		-100
4198-	Misc. Income - Other	5,585	\$12,000		12,000
4199-	Misc. Expense - Other	-8,058	-\$1,000		-1,000
4200-	Canteen - Income	0	\$0		0
4250-	Canteen - Expenses	0	\$0		0
4300-	Preschool - Income	0	\$0		0
4350-	Preschool - Expenses	0	\$0		0
4400-	Playgroup Income	0	\$0		0
4450-	Playgroup Expenses	-22,635	-\$300		-300
4500-	Clothing Pool - Income	0	\$0		0
4550-	Clothing Pool - Expense	0	\$0		0
4600-	Before / After School - Income	0	\$0		0
4650-	Before / After School - Expenses	-25,219	-\$20,000		-20,000
4960-	Trade Training Centre - Income	0	\$0		0
4965-	Trade Training Centre - Expense	0	\$0		0
4700-	Rent - Income	0	\$0		0
4750-	Rent - Expenses	0	\$0		0
4800-	Fundraising - Income	0	\$0		0
4850-	Fundraising - Expenses	0	\$0		0
4900-	P&F - Income	0	\$0		0
4950-	P&F - Expenses	0	\$0		0
4970-	Community Hub - Income	0	\$0		0
4975-	Community Hub - Expenses	0	\$0		0
		-43,639	-\$200		-200
Miscellaneous					
	Any non-specified accounts - Income	0	\$0		0
	Any non-specified accounts - Expenses	-24,288	\$0		0
Surplus / Deficit		367,449	-\$447,781	Increased to cover Stage 1	-1,209,068



PERSPECTIVE - ROOF LOOKING FROM NORTH WEST ABOVE EXISTING HALL



PERSPECTIVE - VIEW FROM PLAY SPACE LOOKING EAST



PERSPECTIVE - VIEW FROM CARPARK LOOKING NORTH EAST



PERSPECTIVE - VIEW FROM GYM LOOKING NORTH

Chairperson of the School Board Report

As we march on through 2023 and we see our lives return to some 'post Covid' normality, we find ourselves again ready to nominate members to the School Board at this year's AGM. In 2022 we postponed our AGM a month in light of a substantial turnover of Board members, which gave some time fill those roles. I found myself elected as Chair, Virginia DeDonatis as Deputy Chair, and Rodney Damhuis continued as elected Board member. New members welcomed were, Sara Bennier on Finance, Simon Lowe, Nick Ellis, Dianne Loveday, and Fernanda Ikeda.

Julian Rebellato was nominated as Staff Representative for his second year, Lisy Stephan is our P&F Representative, and Kaylene Haslam as our valued Parish Representative. Fr Peter and Liza Couzens served in their Ex-Officio roles.

I would like to thank our School Board members for their time and effort, the sharing of thoughts and opinions, and their willingness to serve their school community.

On behalf of the Board, I'd like to extend thanks to our staff - the Teachers and Support Staff who work tirelessly to educate our children, providing a safe space for each child to grow as an individual, but also as part of our community and the Admin Staff who keep the wheels turning each day, and provide support for our children and families with the many hours they put in.

The Parish Priests, Fr Peter and Fr Olek whose role has grown to cover more of the South East, Sharn de Nys, Tamara Wilson, and Kaylene Haslam who are all instrumental in their roles keeping the Catholic Faith at the heart of St Anthony's. We are very grateful for your time and energy and look forward to continuing our strong relationship.

The Finance Committee has again found us in a strong position. This has allowed us to complete the purchase and do some maintenance on the Emily Street property which is now tenanted. Lisa Freebairn has stepped into the role of Finance Officer with skill and professionalism, and together with Sara Bennier, Virginia DeDonatis, Lisy Stephan and Liza Couzens a sharp eye is kept on our budget and expenditure. This has been paramount for the Board to make informed decisions. For a second year, Lisy Stephan has led another passionate Parents and Friends committee. Their many efforts, but particularly to provide an inclusive environment for families and students has been so important at each step after the Covid pandemic. To see people returning back to the school grounds has been exciting.

The Grounds and Maintenance Committee has again provided efficient, and low-cost repairs to the school property. This small group of hard workers can be commended for their efforts this year. Many thanks to Mary Anne Howarth, Liza Couzens and Lisa Freebairn.

This year had us really focused on the completion of the Master Plan. Working with CESA and Edge Architects we have completed and signed off on the 10-year Master plan with many innovative ideas that we can work towards.

Other General Highlights:

- Purchase of Emily Street property
- OSHC continuing, numbers increasing.
- Review and endorsement of School Policies
- Combined Schools Board meeting
- Planning and design of Stage 1 of the Master Plan.
- Playground Working Party
- Strategic Plan Implementation

A special mention must go to Rodney Damhuis, who will finish up his tenure tonight after 2 years on the School Board. His expertise and many faith-based perspectives has been a great contribution.

After another challenging year we thank our School Principal Liza Couzens who has worked tirelessly again for us here at Saint Anthony's. As we move towards actioning Stage 1 of the Master Plan, it looks like there will be no time to rest this year either. We are very grateful for your efforts within the school and the greater community as well.

Each person involved in the school has played a part and had a voice for Saint Anthony's throughout 2022. I am looking forward to seeing what we can all work to deliver in 2023.

Thankyou,
Adam Hamilton

Principal's Report

It is with pleasure I present the School Board AGM Principal's Report for the 2022 school year. As we move forward in the current school year it is beneficial to take the opportunity to reflect on our achievements.

During 2022 St Anthony's Catholic Primary School remained committed to its Strategic plan. We are committed to providing innovation in the following areas.

1. Catholic Identity
2. Innovation and Improvement
3. Communities of Excellence
4. Belonging and Connectedness

St Anthony's Catholic Primary School has a tradition built on the charism of the Sisters of Mercy and the ethos of St Anthony, encompassing the understandings that each child flourishes, achieves their potential and makes a difference based on the values and beliefs of Catholic Identity. We pride ourselves on our ability to provide an education which promotes positive attitudes through living in a community where 'To Live Respect, Justice and Faith' are celebrated. The Mercy Keys of; integrity, loyalty, compassion, justice, respect, hospitality and responsibility continued to inform us, evident as a community in our daily endeavours, interactions and relationships with others, enabling students to flourish in all aspects of their humanity and to contribute to a better world. The school theme for 2022 drawn from the works of the Venerable Catherine McAuley 'Great Tenderness in all things.' (Catherine McAuley) further highlighted our commitment to our Faith Tradition and to the narrative of St Anthony's.

During 2022, we also focused on the Mercy Key of Hospitality. This exploration was a coordinated school wide approach that included scripture, narrative and song. We explored scripture that highlights the hospitality of Jesus, and of Catherine McAuley. Furthermore, sharing the story of St Anthony's through the Founders Days of each of the St Anthony's Houses: St Clare, St Brigid, and St Alphonsus and St Anthony's Feast Day created opportunities for the children to develop a sense of connection with our Faith Tradition and the Gospels. Our House Captains ran Founder's Day celebrations to commemorate their namesake's Saint. St Brigid leaders organised construction of St Brigid crosses out of reeds. St. Alphonsus leaders created a lunchtime activity to search for key items symbolising moments from the life of St Alphonsus and St Clare leaders organised a jigsaw of St Clare.

In 2022 the spirit of Mercy was a key focus in our social justice initiatives, raising awareness of social inequities in our community and wider world. A range of fundraising activities have been held throughout 2022 to raise awareness and support those who may be experiencing difficulties in their lives. Students and staff, supported by families engaged in various social justice activities, such as:

- Project Compassion: for Caritas Australia via Caritas Ks walking in solidarity with those peoples who walk each day to survive, class projects, shared fundraisers.
- Harmony Day
- Supporting St Vincent de Paul and Can Charlie
- Supporting the Parish, cleaning the church
- The Giving Tree: The Giving Tree is an opportunity to enact how we can use our Mercy Keys actively. Families from the St Anthony's Community donate a gift to the Giving Tree.
- Catholic Charities
- Catholic Missions
- Sustainable September

During Term 3 2022, the staff engaged in a staff formation day focused on scripture, deepening our understanding of the Catholic tradition, personal reflection and building relationships. Some highlights from the day included using Ignatian Spirituality practices to reflect and listen to the word of God, bringing scripture to the natural environment and a session exploring the foundations of our Catholic faith with Fr Peter. The staff finished with a liturgy in the school chapel. St Anthony's staff continued working in partnership with our parish, Parish Priests Father Peter Zwaans and Father Olek Stirrat, our families, and our students, to develop a strong connection to our Catholic faith tradition. This was evident in the participation of the St Anthony's community in whole school and class Masses and Liturgies, at the Family Masses and Liturgies of the Word at Sunday Parish Mass and preparation meetings/workshops for the parents and the children who celebrated their Confirmation and First Holy Communion in 2022.

At St Anthony's every single child is at the forefront of our thinking, we are stewards for all the children and understand that all children are fundamentally capable of learning. This has been a major element of our approach to learning during 2022 and this has been evident through the catering for students with a wide range of learning needs. In 2022, students were supported through the Personalised Plan for Learning (PPL) with programs and support provided by the school's own resources and the NCCD (National Consistent Collection of Data) funding. In 2022 the Literacy Interventions programs of Mini Lit, Maclit, and Reading Tutor continued to support students in achieving successful literacy outcomes. These programs have provided the opportunity to fulfill our school goal in supporting all children to achieve successful learning outcomes.

Staff remained committed to providing meaningful and excellent learning opportunities for students with a focus on student agency and co-constructed learning. Staff members engaged with professional reflection employing the AISIL Standards and the Clarity Learning Suite, and on the implementation of new pedagogies such as Bump it up Walls, Anchor Charts and Learning Walks and Talks. Data Walls were also a strong focus in 2022, concentrating on data informed literacy improvements for each individual child and putting faces on the data. Evidence informed literacy programs continue to be a feature at St Anthony's such as Bookmaking in the Junior School, the Seven Steps Writing program and Jolly Grammar and Phonic across the school.

The Living, Learning, Leading Standards continued to evolve provocations in how we as a learning community frame our commitment to our students in developing the knowledge, skills and attributes they need to thrive in a rapidly changing and complex world. During 2022 in partnership with CESA, Curtin University, and the Leuven University teachers continued to engage in data driven research capturing student perceptions at the classroom-level learning environment and the whole school learning environment. This data resulted in staff engaging in the analysis of the data to set the 2022 school priorities of Assessment, task construction, literacy and a focus on improving the learning of each individual child within every classroom. Employing this data, teachers also refined their teaching and learning strategies in learning and wellbeing and developed a greater understanding of how to enhance student learning and wellbeing outcomes. Teachers presented their research at the Communities of Practice Regional Professional Learning Day October 2022.

At St Anthony's, students are immersed in a plethora of learning opportunities, designed to inspire lifelong learning. Design Thinking and Stephanie Alexander Kitchen Garden Program (SAKGP) have featured strongly in all year levels. These learning programs provide children with authentic learning opportunities, incorporate problem-based learning and the development of Metacognition skills. In 2022 Stephanie Alexander Kitchen Garden Program was offered to all children across the school on a rotational basis, with children engaging in a fun, hands-on learning programs which deliver pleasurable food education. With strong curriculum integration and a focus on student wellbeing, students learn to grow, harvest, prepare and share fresh, seasonal, delicious food – forming positive food habits for life.

Design Thinking was offered to children as an integrated subject in consecutive four-week blocks in Years 3 to 6 and in R – 2 on a rotational basis. The Year 6 students designed mini greenhouses and planned and prepared the Year 6 Dinner, the Year 4/5 students created a programmed chain of robotic spheres that mimics the forestry industry and natural Tree Houses, and the Year 3 students designed a CO₂ powered vehicle. Design Thinking is a highly engaging subject and the students achieved so much success in this area during 2022, not just in their product, but also in the language they employed in their learning and reflections.

Our school continues to play an important role in the local community through our Early Learning program and the Occasional Care Program. Both programs provide authentic engaging and challenging learning and provide a platform for families to engage with our school in the Playgroup environment. In 2022 these programs were offered Tuesdays 8.45 to 10.15 am and Fridays 8.45 to 12.15 pm. Occasional Care was very well attended and requests by parents to provide a full day Occasional Care program was extended to a full day each Friday, in the spirit of the Strategic Plan, to develop a vision for opportunities beyond R – 6. The provision of the Out of School Hours Care facility, for not only the St Anthony's Community but also the wider Millicent Community, has continued to grow offering a range of activities for the children attending. We greatly look forward to this continued partnership with YMCA and the opportunity of further growing this service for the community.

A key feature of St Anthony's is the active involvement of students in the life of the school. St Anthony's is a community where children can achieve their full potential this is acknowledged in the opportunities provided for students to take on formal and informal learning and to make a difference. The beginning of 2022 was challenging in engaging the wider community however, as the year progressed St Anthony's children were involved in the following school and wider community events; Mother's and Father's Day Breakfasts, Book Week activities, participation in the Wattle Range Art Exhibition, involvement in the Millicent Show, Remembrance Day and Anzac Day.

Student leadership is an integral part of the culture of the school, and this was evident in 2022 through a number of student led initiatives which featured service, student voice, co-construction and student agency. Such events included, House activities, whole school activities and representing the school at community events. In this respect I celebrate and acknowledge the work of the School Captains, Vice Captains and House Leaders.

Extracurricular activities also featured strongly. In 2022 camps were an integral element in student learning. The Year 3 students experienced an overnight camp at school, comprising a strong focus on Indigenous culture, the Year 4 and 5 students participated in an overnight stay at the Naracoorte Caves and the Year 6 students joined Mary MacKillop Memorial School in an action-packed camp in the Adelaide Hills and Adelaide. Students also had the opportunity to participate in inter-school activities including; debating, soccer, netball, dance, cross country, basketball, football, squash and tennis.

Music offered another avenue for active involvement in the community life of the school for the students. In 2022 children from Year 1 – 3 and Receptions in Term 4 participated in the Bee Musical, performing for the first time at the Civic and Arts Centre. The 2022 Senior Choir - prepared for the

Southeast Primary School Music Festival held at the Sir Robert Helpmann theatre. From a visiting artist perspective, we were entertained by Cecilia and Casper from Musica Viva, in a performance titled 'Colours of Home', Kaboom Percussion and Andrew Chinn during Term 3. At the end of 2022 the children participated in the Community Nativity Play during the Millicent Community Christmas Celebrations.

Wellbeing, belonging and connection continued to be a focus in 2022 with whole school initiatives such as Harmony Day and RUOK Day. All staff engaged in further training in the Life Buoyancy Institute's Resilient Impact Program and Strategies, including Growth Impact Action Plans and developing a deeper connection with all children. All the Junior School staff were trained in the Kimochis program. At this point it is important to acknowledge the contribution the Parents and Friends Committee made to this program, by funding the purchase of a further two Kimochis sets to be utilised in the Junior School classrooms. Both of these programs offer a unifying lens and language, supported by practical tools and resources, to enable the science of wellbeing, resilience, growth and trauma-responsive practice to be understood and applied by children, young people, adults and school systems.

Overall, during 2022 teachers identified the importance of engaging evidence-based teaching practices in literacy, learning, wellbeing and varied pedagogical practices to improve student learning. All staff accessed professional learning as an opportunity to refer to the ATSIL standards for teachers and develop their professional practices. A culture of innovation and leadership has been evident by all staff throughout the year.

In 2022 we welcomed Lisa Freebairn (Finance Officer), Anna Lonergan (Admin) Jordanna Jones (Year 1 / 2), Lisa Rowntree (Year 1 / 2), Lisa Boyd Year 1 / 2), Skye Varcoe (Year 1 / 2) and Samantha Zaadstra (STEM ESO) to the St Anthony's community. We maintained 8 classes in 2022 which supported a flexible approach, to providing greater learning opportunities for our students. Financially, the school is well poised for ongoing success. During 2022 the St Anthony's community, in partnership with CESA and Edge Architects, engaged in a consultation process with the St Anthony's community for the new St Anthony's Catholic Primary School Master Plan. The Master Plan will guide the school's long-term planning for land and building use, amenities and shapes plans for the school's future growth. This Plan was finalised at the end of 2022 At St Anthony's our purpose is to provide opportunities for the children to flourish and achieve their potential, the physical school environment contributes to these attributes. As a school we are committed to offering innovative learning and wellbeing opportunities, our Strategic Priorities and future areas of endeavour greatly support the requirement for the construction of the Master Plan.

The past year has been a productive, exciting and at times challenging year with many highlights and achievements to share. Our partnership with children and families is important to us, as together we can contribute and make a difference for our children and the community. I would like to thank our students; for their smiles, laughter, have a go attitude, respect and just making coming to school an absolute pleasure every day. Thank you to our families for trusting in our ability to continue to provide educational excellence for their children.

St Anthony's Strategic Plan articulates our commitment to excellence and our relentless pursuit of achieving the very best for all children in our care. Our teachers and staff are responsive to this, and there is absolute commitment from our school community to provide an education of excellence, that enables children to become, 'thriving People, capable learners for the world God desires'. Consequently, I sincerely thank the staff and Leadership Team of St Anthony's for their deep commitment to all the children and families.

Our thanks and gratitude go to the P&F committee under the leadership of Lisy Stephan and all the wonderful volunteers who have supported St Anthony's and have made many initiatives a great success. Their enthusiasm and hard work brought our community together on many occasions.

I would also like to acknowledge and deeply thank our wonderful School Board under the leadership of Adam Hamilton for their generosity of time, their thoughtful discussions, wisdom and counsel in relation to the St Anthony's Primary School Community both now and in the future. I also acknowledge the contributions to the School Board by Rodney Damhuis, retiring member. We thank Rodney for his contributions as a School Board Member.

At St Anthony's, every child matters and children are and will remain at the heart of what we do. This is why at St Anthony's we will continually 'strive to do ordinary things extraordinary well' for each and every one of our students. It is an absolute blessing and privilege to lead such a wonderful school community with the support of the School Board, Parish Priests, staff, families and students.

Thank you.

Liza Couzens
Principal