



# **ST ANTHONY'S CATHOLIC PRIMARY SCHOOL**

## **SCHOOL ANNUAL REPORT 2019**





# ST ANTHONY'S CATHOLIC PRIMARY SCHOOL STRATEGIC PLAN 2018 - 2020

## OUR VISION

To provide all members of the school community the opportunity to achieve their potential in an environment where words teach and actions speak.

## OUR MISSION

Guided by our Catholic Identity and Mercy tradition, St Anthony's Catholic Primary School strives to provide an education of excellence.  
We promote positive attitudes through living in a community where respect, justice and faith are celebrated.

## VALUES - MERCY KEYS

Compassion	Integrity
Justice	Mutual Respect
Responsibility	Loyalty

## STRATEGIC DIRECTIONS AND GOALS

<b>Strategic Directions</b>	Enhance Catholic Identity	Improve Student Learning and Wellbeing	Management of Resources
<b>Our Goals</b>	To express our relationship with God through liturgy, active involvement in the ecclesial community and contemporary and traditional prayer.	To raise expectations and outcomes, building the capacity of each child to be his or her best across all learning domains.	To maximise current and future opportunities through the best utilisation of our human, financial, physical and technical resources.
	To deepen awareness and assessment in Religious Education and develop theological understandings.	To consolidate our pedagogical practice to develop high performing teachers and teams.	To be continually proactive in developing effective communication strategies that will positively impact all stakeholders.
	To engage in learning that shapes our identity as ecologically aware citizens and agents of justice.	To work in partnership with parents and guardians to support the wellbeing and spiritual/pastoral needs of all students.	To develop clear and consistent marketing strategies both within and beyond the school community.



## School Context

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St Anthony's Catholic Primary School is a Reception to Year 7 co-educational primary school located in Millicent, South East of South Australia.

At St Anthony's Catholic Primary School, we value our tradition and share our story. The Sisters of Mercy arrived in Millicent in 1898, when the school was founded.

St Anthony's Catholic Primary School, Millicent encourages students to achieve their potential in an environment where words teach and actions speak. The respect and dignity of each individual is paramount and is reflected in the promotion of self-esteem, self-discipline and responsibility through various programs and policies.

Each student is encouraged to aim for personal excellence and develop skills of independent learning and critical thinking in a cooperative learning environment. We seek a close partnership between school, parish, home and the local community.

As a Parish school community we treasure our Catholic Faith and Tradition and draw on its strength so that we are grounded in both the Mercy tradition and the spirit of St Anthony. St Anthony's Primary School is located within the South East Deanery and serves and serves the communities of Millicent, Tantanoola, Mt Burr, Rendelsham, Southend and Beachport.

St Anthony of Padua is our patron and symbolizes the high hopes that we have for every St Anthony student, so that each child may:

- promote a culture of life through courage in responding to the challenges that life brings;
- foster the engagement of faith and reason;
- develop a love of learning and independent thinking;
- value and respect individuals, irrespective of position, wealth, racial origin or religious beliefs;
- become a socially responsible contributor in the community and to society;
- acquire virtue and wisdom and respond generously to others throughout life.

This is reflected in our school motto Respect, Justice, Faith.

Guided by our Catholic identity, our Mercy tradition and the spirit of St Anthony, we promote positive attitudes through living in a community where respect, justice and faith are celebrated. We recognise that each child is unique and we are committed to the education and development of happy, self-confident and inquisitive students. Our school achieves this by providing a contemporary and child-centred approach to teaching and learning.

We see every child as capable and competent and as an active learner who feels safe and empowered to seek meaning about the world in which they live. We have a strong focus on environmental sustainability, Entrepreneurial Education and Design Thinking.

In 2019 Literacy and Numeracy were strongly promoted and through experiences which encourage risk taking, creativity and independence, students' uniqueness is celebrated and their potential is recognised.

Specialist teachers further enrich student learning in Science, Italian, Music / Drama and Physical Education, alongside a comprehensive gardening and cooking program and an innovative construction program.

St Anthony's staff is deeply committed to providing an education of excellence and innovation.

St Anthony's has been fortunate to have undergone extensive renovations. In 2009 new learning and administrative facilities were completed. In 2010 / 2011, the Building Education Revolution enabled a new school multipurpose hall to be built. In 2017 there were renovations to the junior primary classes, the development of a nature play learning space, a building and construction centre and a science / environmental centre.

All building projects are developed on the foundations of a rich Mercy tradition and 122 years of Catholic education in the Millicent community. These foundations enabled contemporary learning spaces to be built for the 21st Century learner, for not only today, but well into the future.

## Staffing 2019

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<b>Reception</b>	Rudell Helmers
<b>Year 1</b>	Melissa Little, Lisa Rowntree
<b>Year 2-3</b>	Gwen Doyle
<b>Year 2-3</b>	Jo Patterson
<b>Year 4-5</b>	Rob Francis
<b>Year 4-5</b>	Elle Rayson
<b>Year 6</b>	David Green
<b>Year 7</b>	Brooke Dempsey
<b>Science / Enviro Sustainability (R-7)</b>	Julian Rebellato
<b>Music (R-7)</b>	Kate Bromley
<b>Italian (R-2)</b>	Deb Redman
<b>Italian (3-7)</b>	Julian Rebellato
<b>PE (R-2)</b>	Donna Denton (Thurs)
<b>Early learning Group Coordinator</b>	Leah Kamphuis
<b>Principal</b>	Sue Budd/Liza Couzens
<b>APRIM/Special Ed</b>	Ali Noonan
<b>Leader of Learning POR</b>	Brooke Dempsey
<b>Leader of Learning POR</b>	Julian Rebellato
<b>Finance Officer</b>	Di Wight (Mon – Thurs)
<b>Administration &amp; WHS</b>	Diana Stratford (Thurs/Fri)
<b>Administration Trainee</b>	Sara Smith
<b>Resource Centre &amp; Admin</b>	Natalie Thomas (Mon, Wed, Fri)
<b>Education Support Officers</b>	Nikki Johnson, Rebecca Baker, Kristy Bromley, Alexa Baker
<b>Support Officers</b>	Ryan Agnew (IT) Angela Wallis (Grounds) Ashley Crowe (Maintenance/Grounds)
<b>School Counsellor</b>	Linda Carter-Shepherd

## Staffing

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There are 27 staff working at St Anthony's. 22 females, 5 males. This includes teaching staff, ESO, Admin, Finance, IT, Counsellor, Grounds & Maintenance

3 Male FTE Teachers

7 Female FTE Teachers

5 Female Part-time Teachers

**Total of 12 FTE**

2 Male Educational Support Officers (part time)

9 Female Educational Support Officers (part time)

**Total of 5.6 FTE**

1 Counsellor Linda

**Total of .2 FTE**

No staff at our St Anthony's Catholic PS identify as Aboriginal or Torres Strait Islander.

## Teacher Standards & Qualifications

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Diplomas	6.7%
Bachelors	80%
Graduate Certificates	20%
Masters	13.3%
Other	0%

## Teacher Professional Growth and Development

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All teaching staff at St Anthony's Catholic Primary School have documented professional and personal learning goals that focus on their professional growth and development. Teaching staff meet twice a year with the Principal to discuss their Personal Professional Learning Plan.

Whole school professional learning for 2019 focused on:

- Wellbeing
- Teaching and Learning of Mathematics / Numeracy
- Bill Hansbury/Bentleigh West/St David's visit
- Teaching and Learning of Literacy / English
- Literacy Intervention Programs
- MITIOG
- PASMAR
- NCCD

## School Information

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St Anthony's Catholic PS

37 Mount Gambier Road, Millicent, SA, 5280

South Australian School Type	Primary School
Sector	Catholic – Non-Government
SES	87
ICSEA value	1021
Total Enrolments	197
% Indigenous enrolments	2%
% Students with disabilities	22%

## Enrolments by Year Level 2019

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	M	F	Total
Reception	13	16	29
Year 1	9	15	24
Year 2	11	14	25
Year 3	6	11	17
Year 4	16	13	29
Year 5	11	15	26
Year 6	14	9	24
Year 7	12	12	24
Males	92		
Females		105	

## Student Attendance

Year Level	Term 1	Term 2	Term 3	Term 4
RE	99.54%	92.24%	92.33%	93.41%
01	91.28%	88.25%	92.68%	91.20%
02	93.65%	90.85%	93.06%	92.98%
03	95.93%	89.99%	92.62%	93.02%
04	93.93%	90.94%	91.16%	93.84%
05	91.87%	92.55%	89.95%	92.98%
06	93.23%	89.09%	92.90%	92.55%
07	93.35%	93.26%	88.90%	92.93%
Average	94.10%	90.90%	91.70%	92.86%



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### Management of Student Non-Attendance

The school requests parents advise if students will be absent for any reason. This can be done in person, via phone, email or by leaving a message on the school answering machine. If the school has not been advised of a student absence by 9:30am, a text message is sent to the parent by a member of the Administration Team to ascertain reason for the absence. Unsatisfactory reasons for absences are referred to the Principal who will follow up with families as required.

The majority of students' absentees are related to illness and family leave.

For absences five days or more, parents complete an 'Application for Exemption from School' form to be signed by the Principal.

### School Income

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#### School Income by Funding Source

##### Recurrent Income (off R & E)

Federal Government Grants	\$1,820,482
State Government Grants	\$673,793
School Fees	\$310,875
Other Income	\$193,487
<b>TOTAL</b>	<b>\$2,998,637</b>

Recurrent Expenditure for 2019 was \$2,816,574

##### Capital Income

Australian Government Capital Grants	
Capital Fees	\$30,906
Diocesan Capital Levy This fee is collected on behalf of the Archdiocese	
Cash Donations	\$17,286
<b>TOTAL</b>	<b>\$48,192</b>

Capital Expenditure for 2019 was \$76,758



## NAPLAN 2019

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### Year 3

	Students Participating	2018 % who achieved the NMS	2019 % who achieved the NMS	Mean Score 2018	Mean Score 2019
Reading	25	96%		402.5	
Writing	25	100%		382.0	
Spelling	25	100%		401.8	
Grammar and Punctuation	25	80%		388.1	
Numeracy	23	100%		397.8	

### Year 5

	Students Participating	2018 % who achieved the NMS	2019 % who achieved the NMS	Mean Score 2018	Mean Score 2019
Reading	23	96%		476.4	
Writing	24	100%		445.0	
Spelling	24	96%		481.6	
Grammar and Punctuation	24	96%		477.3	
Numeracy	23	100%		476.4	

### Year 7

	Students Participating	2018 % who achieved the NMS	2019 % who achieved the NMS	Mean Score 2018	Mean Score 2019
Reading	24	96%		505.7	556.6
Writing	24	91%		499.8	510.1
Spelling	24	96%		530.2	535.0
Grammar and Punctuation	24	88%		522.1	547.0
Numeracy	24	100%		528.0	550.1

## Satisfaction Survey 2019

St Anthony's Catholic Primary School is committed to a vision of improvement based on a range of data, which includes feedback from students, parents and staff about what is working well and areas requiring some change as the school continues to grow in order to meet the needs of our student and parent community.

### Parents

		Don't Know	Strongly Disagree	Disagree	Agree	Strongly Agree
1	Teachers at St Anthony's are committed and enthusiastic in their approach to teaching			2%	27%	71%
2	Teachers at St Anthony's provide a stimulating environment for my child	2%			45%	53%
7	St Anthony's provides sufficient challenges for my child in all areas of the curriculum	10%		4%	41%	45%
12	The staff at St Anthony's are approachable			4%	27%	69%
14	St Anthony's actively encourages family – school partnerships				37%	63%
17	Overall I am satisfied with the education of my child(ren) at St Anthony's			2%	20%	78%

### Students

		Strongly Disagree	Disagree	Agree	Strongly Agree
1	To me feedback sounds like things to improve	1%	8%	68%	23%
16	Feedback helps me to monitor and improve my thinking about strategies during the task		8%	60%	32%
20	I know how to complete my school work successfully from the feedback teachers give me	1%	7%	56%	36%
21	I understand the feedback I get from teachers		12%	51%	37%
22	I know I am learning in this class		7%	33%	60%
23	Feedback on my work has helped me understand things I did not understand before	1%	6%	53%	40%
24	I know what to do next from feedback given	3%	10%	60%	27%

### Staff

		Never	Sometimes	All the time
<i>Personal</i>				
1	I am actively engaged in and passionate about teaching and learning			100%
3	Know learning intentions and success criteria of my lessons and share these with my students		46%	54%
6	I seek regular feedback from my students	15%	70%	15%
7	My students are actively involved in knowing about their learning	8%	77%	15%
<i>School</i>				
1	We provide formative evaluation to our teachers	31%	69%	
2	We have structures and regular professional development for our teachers in learning based on achievement patterns in our school	8%	69%	23%
6	In our classrooms students feel safe to say when they don't know		31%	69%
7	The main focus of our staff meetings is on learning and our impact on students	8%	69%	23%

## The Year and Thankyou

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As we move forward in the 2020 school year it is beneficial to take the opportunity to reflect on our achievements from the 2019 school year.

**St Anthony's Catholic Primary School**, has a tradition built on the charism of the Sisters of Mercy and enriched by the words of St Anthony, where 'Words Teach and Action Speak' encompassing the understanding that each child is capable and competent and their uniqueness is celebrated.

At St Anthony's we pride ourselves on our ability to provide an education of excellence and promoting positive attitudes through living in a community where 'Respect, Justice and Faith' are celebrated. Students are encouraged to continually act and affirm the spirit of Mercy, to live true to our Christianity, to care for and respond to the needs of others, to treat others as we wish to be treated and to take responsibility for all actions. The Mercy Keys of; integrity, loyalty, compassion, justice, respect and responsibility are core values at St Anthony's Catholic Primary School. The Mercy Keys continued to inform us, evident as a community in our daily endeavours, our interactions and relationships with others, enabling students to flourish in all aspects of their humanity and to contribute to a better world.

Our current Strategic Plan articulates our goal to cultivate our relationship with God through liturgy, prayer and active involvement with the parish community. During 2019 we work in partnership with our parish, and Parish Priest Father Dean, our families and our students, to develop a strong connection to our Catholic faith tradition with the Family Masses and Liturgies of the Word at St Alphonsus at Sunday Parish Mass. Fr Dean, thank you for your faith support to the St Anthony's School Community. Planning during 2019 enabled, the Wednesday Parish Mass take on a new meaning in 2020 with St Anthony's Catholic Primary School hosting the Wednesday Parish Mass once a fortnight.

Catholic Identity and Mission is at the heart and foundation of all we do at St Anthony's and for students and staff this continued to take priority in 2019. During 2019 staff to planned relevant religious education curriculum, to deliver engaging and meaningful learning experiences in religious education to our students. A number of meetings/workshops were also held for the parents and 18 children who were celebrating their Confirmation and First Holy Communion.

Raising awareness of social inequities in our community and wider world has always had a significant presence at St Anthony's Catholic Primary School. A range of fundraising activities were held throughout 2019 to raise awareness and to support for those who may be experiencing difficulties in their lives, living in poverty or suffering from illness. Students and staff, supported by families engaged in various social justice activities, such as Project compassion, St Vincent de Paul Winter Appeal, Catholic Charities and the Giving Tree.

St Anthony's Strategic Plan articulates our commitment to excellence and our relentless pursuit of achieving the very best for all the children in our care. Our teachers are reflective and responsive to student needs, and there is absolute commitment from our school community to provide high quality, socially and ethically just educational experiences, that enable children to become, 'thriving People, capable learners for the world God desires'.

Learning during 2019, focused on pedagogical practices for our teachers in literacy. The year began with a spotlight on Professional Development with Bill Hansberry in Reading and cultivating a Reading Revolution at St Anthony's Catholic Primary School. Staff explored evidence based strategies with proven results in improving literacy outcomes. This included learning in the areas of Phonological Awareness, Synthetic Phonics, Decoding and Explicit Direct instruction. Complemented with the analysis of a range of data sets, teachers identified student strengths, challenges and areas of possible growth and learnings. Visits to Bentleigh West and St David's Primary School, led to the classification of Reading as a learning Priority for 2019. Professional Learning Communities were implemented,

and teachers worked together to establish cycles of inquiry focused on improving student reading learning outcomes and their practices in teaching reading. These inquiries were presented to staff and the School Board and included topics such as: 'What improvement is required in interpreting explicit information, inferences and understanding different text types', 'What improvement is required in the area of literal and inferred comprehension' and 'What pedagogy works best for teaching children reading'. Overall, during 2019 teachers identified the importance of engaging in using evidence based teaching practices in reading and varied reading pedagogical practices to improve student learning. Supplementing this learning Brooke Hicks, joined the R-9 Literacy and Numeracy Network as a means of building capacity in reading.

In 2019 Literacy Interventions programs to support students in achieving successful literacy outcomes were explored and researched. Consequently, St Anthony's purchased and implemented the Mini Lit, MacLit, and Reading Tutor Interventions programs. These programs have provided the opportunity to fulfilled our school goal in supporting children to meet benchmarks and targets and to also ensure that we support all children to achieve the learning outcomes.

Design Thinking and Entrepreneurial Education during 2019 continued to engage students with exciting opportunities to explore these areas in an integrated purposeful way. In 2019 students explored Robotics and the purchase of 3D printing technology, positioning students as inventors and creators. Students were engaged in deep critical thinking and encouraged to seek solutions to real world problems. Entrepreneurial program was a key success in this area. Children collaborated to establish a seedling business to raise fund for the Canberra Camp. The Entrepreneurial Education program supported students to, identify goals, collaborate, develop agency and reflect on their own learning.

Music and Physical Education continued to be a significant part of St Anthony's curriculum promoting students' experiences and understanding of the Arts and Health and Physical Education. We highly value our Music program as it provides further opportunity for our students to express themselves creatively, critically and to work collaboratively. Students' engaged in the school choirs and participated in the South East Primary School Festival of Music, held at the Sir Robert Helpmann Theatre, the Combined Choir of students from R – 7 performed at the Millicent Lights Up event and participated in the Music is Fun Band. Physical Education provided a plethora of opportunities for children to participate in local and regional sports. Students from Reception to Year 7 engaged in physical fitness activities, skill building activities and structured sports throughout the year. Donna Denton sought many opportunities to engage children in local carnivals and South Australian state sports' competitions. Music and HPE opportunities assisted our students to deepen their intrapersonal social skills and learning in what it means to be a part of a team.

In 2019 Occasional Care at St Anthony's was registered and the Friday morning program began semester 2 with the capacity of 10 students. This successful program has provided engaging, challenging learning and aligned with our belief that all children are capable and competent learners. During 2019 the possibility of providing an Out of School Hours facility was explored with the School Board, CESA and the St Anthony's community. Much progress was made in the provision of this facility, however, the investigations into this facility were postponed due to the COVID 19 climate.

In 2019 the introduction ICT platforms such as Edval and Web Daily (timetabling and staffing package) has assisted in refining the Daily operations of the school and optimising staffing. The investigation and implementation of SEQTA (Learning and Student management system) has also been a focus. The current year began with the successful Stage 1 of the implementation process, Student attendance and has proceeded to Stage 2, Pastoral Care.

2019 was a productive, exciting year with many highlights to share. Our experiences and learning were grounded in our beliefs, ensuring that our decisions always focused on improving teaching and learning, deepening our spiritual selves and wellbeing. Our partnership with children and families is important to us as together we can contribute and make a difference to our community and the wider world. I would like to thank our students; your smiles, laughter, have ago attitude, respect just make

coming to school an absolute pleasure every day, our families in trusting our ability to continue to provide educational excellence for their children, the staff of St Anthony's for their deep commitment to the children and families.

We have been blessed by the 2019 leadership that Sue Budd as (Acting Principal during semester 1) Brooke Hicks, Ali Noonan, Julian Rebelletto have brought to our school. Our thanks and gratitude goes to the P&F committee coordinated by Emma Leopold and all the wonderful volunteers who have supported St Anthony's and have made many community initiatives a great success. Their enthusiasm and hard work brought our community together on many occasions during 2019. I would also like to acknowledge and thank our wonderful School Board under the leadership of Chris Gilbertson for their generosity of time, their thoughtful discussions, wisdom and counsel in the relation to the St Anthony's Primary School community both now and in the future.

At St Anthony's, every child matters. Students are at the heart of what we do and together with the staff, tremendous life is given to the school community. We are proud of who we are and we are proud of what we do.